

Dear Parents and Guardians,

Thank you to everyone who attended the Meet the CEO/parent coffee morning on 18.10.2023. It was an excellent turn out. We are delighted to share with you the positive feedback we received and some areas you would like us to support with. Your continued support and engagement have been instrumental in making these achievements possible.

What's working well:

- **Visible and Supportive Leadership**: Our school's leadership team is dedicated to being present and actively involved in the school community.
- **Positive Relationships with Teaching Staff**: We are proud of the positive relationships between our teaching staff and students. The sense of belonging and support that our teachers provide has a direct impact on the overall well-being of our students, both academically and emotionally.
- **Promotion of Positive Values**: At Highfield, we place a strong emphasis on instilling positive values in our students. We believe that strong character and values are integral to academic success and personal growth.
- **Established Routines**: We maintain a safe and structured learning environment through effective and well-established routines.
- **Developing Aspirations:** Our school is committed to nurturing the aspirations of our students. Through various programs and opportunities, we encourage students to explore their interests, set ambitious goals, and work to achieve them.
- High Expectations: We hold our students to high academic and behavioural standards.
- Effective School Communication: We understand the importance of keeping our parents and guardians well-informed. Our communication channels, including newsletters, emails, the school website, and regular updates about school events, are designed to ensure you are always aware of what's happening.
- **High expectation of school attendance for every pupil:** At Highfield we want the very best for our pupils, this means having the best attendance and ensuring everyday is utilised, working towards our children's future. It is also promoting their right to a full-time education.

اگر اِس خط کے پڑھنے میں آپ کو مدد جاہے توبرائے مہر بانی اِس کو سکول کے دفتر میں لے آیں

এই চিঠিখানা পড়তে যদি কারো সাহায্য চান তবে দয়া করে চিঠিখানা নিয়ে বিদ্যালয়ের অফিসে আসুন

Daca nu intelegeti continutul acestei scrisori, va rugam sa va adresati biroului receptie pentru a primi asistenta necesara



UNITED WE ARE WORLD CLASS>

What you would like us to work on in school

- Enhance lunchtime provision: After half term, there will be an increased range of activities and resources that the children can access at a lunchtime.
- **Community Engagement:** Parents wish for increased communication about community events outside of school, helping families stay connected and engaged with the broader community. Mrs Sherlock- Lewis, CEO, and Mr Farooq, Pastoral Leader are working on developing connections and will be sharing vital information and opportunities.
- **Phonics Support:** Parental Phonic workshops will be happening next half term. Keep a look out for key dates.
- **Further curriculum understanding**: Support for parents in understanding the school curriculum. All information of our Highfield curriculum is on our school website.
- **More Sporting events and trips**: We are currently identifying suitable trips for each year group. After half term, all the children in year one to year six will be going to the cinema.
- **Safe Parking:** School will aim to work with Local Authority to source support regarding this, but we will need parents/carers to be mindful of their own responsibility. Next term, our community group will be leading a project on road safety and encouraging children to walk to school.

Your input is invaluable in shaping the future of our school and your continued support is helping us to improve our school further.

If you have any questions or feedback, please do not hesitate to reach out to us. We look forward to the continued success of our students and the entire school community.

Best regards

Mr Mudassar Farooq Trust Pastoral Lead Highfield Junior and Infant School