



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Deliver lunchtime sports sessions activities for all pupils	A consistent termly lunchtime activity timetable of sport and play opportunities provided to all pupils, offering a board and enriching programme of activities including intra school competitions and personal challenges.	This has been successful and will continue next year.
Purchasing of new equipment.	Children have access to a variety of sporting equipment which has allowed a range of sporting activities to take place during lunchtimes and PE lessons.	
PLD for teachers (LL supporting ECTs and UQT)	Staff showed an increased confidence and competence when delivering PE. Staff have a greater knowledge in the development, progression and implementation of the PE national curriculum in school. Introduction of whole school PE assessment tool and supporting bank of progression videos and core tasks used.	Staff audit at the start of next academic year too audit next PLD.
Introduce sports leaders	Sports leaders have supported in ensuring equipment is available – setting up and putting away equipment, responsible for auditing the playground equipment cupboard, involved and encouraged children to be involved in in house competitions.	
Provide additional extra-curricular sports/activities for all pupils.		

<p>Provide additional sporting festivals and competitive opportunities for all pupils</p>	<p>Increased pupil participation levels in new sports and physical activity within school from 23/24 data. Pupils experiencing new sports and physical activities with exit routes in local community.</p> <p>Increase pupil participation in School Sport Competitions from 23/24 academic year data. Targeted focus groups: o SEND o Girls</p>	<p>New clubs that were offered to the children were badminton, gaming club and baseball.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To ensure all children are participating in two hours a week of high-quality PE by focusing on teacher training:</p> <ul style="list-style-type: none"> Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included. Book in CPD for teachers based on confidence surveys and observations. Create CPD timetable for in house CPD delivered by PE leader based on confidence surveys and observations. Primary PE network support specialism course/YST subject Leader Modules to be booked for PE subject leader. Ensure annual membership is paid to ensure teachers can access HQ planning and supporting resources. PE resources updated to enable HQ teaching to take place. Ensure children are wearing correct PE kits and using the PE equipment correctly following the risk assessments. 	<p><i>All class teachers as we build confidence and competence.</i></p> <p><i>Every pupil as they access two hours of HQ PE every week.</i></p>	<p>Key Indicator 1 By upskilling staff, we can ensure that all pupils will receive 2 hours of high quality physical education every week.</p> <p>Key Indicator 1 and 3 100% of pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school.</p> <p>Key Indicator 2 Pupils will be inspired through PE to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>Staff Confidence in September 2024 shows that 61% of teachers feel confident in teaching all areas of PE. We predict that by July 2025, 100% of staff we feel confident in teaching all areas of the curriculum.</p> <p>July 2024, Lesson observation feedback showed that 80% of lessons were 'high quality'. By July 2025 we predict that all teachers will have been trained and that 100% of all lessons being delivered will be 'high quality'.</p> <p>Pupil voice data in September 2024 shows that 85% of pupils feel that PE is always fun. By July 2025, we predict that this will increase to 100%.</p> <p>Pupil attainment data in July 2024 showed that 90% of FS and 91% of KS1 and 89% of KS2 were achieving ARE. By July 2024, we predict that 95% of FS, 95% of KS1 and 95% of KS2 will achieve ARE.</p> <p>Sustainability: Staff will all be confident and competent. Continued CPD can come from sharing good practice in school and using Complete PE.</p>	<p>£5000 bespoke teacher CPD</p> <p>£1500 additional courses</p> <p>£175 CPE membership</p> <p>£3850 updated resources</p> <p>Total = £11525</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.</p> <ul style="list-style-type: none"> • Increase the number and range of activities and clubs on offer (Pupil Led Games, dodgeball, games, dance.) • Implementation of new extra-curricular timetable. • Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors and year 6 playleaders. • Year 6 sports leaders and lunchtime supervisors trained in Playground Games. • Equipment and resources to be bought for facilitation of activity with playleaders and independent active play and stored in the playground cupboards. • Use leadership ideas from Get Set 4 PE. • Provision for SEND children will be adapted and resources to be available to ensure that children are able to access the curriculum. 	<p><i>Every pupil as they access further opportunities throughout the week to get active.</i></p>	<p>Key Indicator 2 Pupils will have more opportunities to be active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <p>Key Indicator 3 Improved behaviour at lunchtimes therefore supporting whole school improvement.</p> <p>Key Indicator 4 Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>In 2023-2024 38% of FS/KS1 and 32% of KS2 attended extra-curricular clubs at school. Through the addition of new clubs we predict that by July 2025, 46% of FS/KS1 and 50% of KS2 will be attending extra-curricular sports clubs</p> <p>By July 2025 we predict that 100% of children will be choosing to be physically active across a typical week at lunchtime on the back of new equipment and the playleaders active play activities.</p> <p>Taking into account the lunchtime and extra-curricular additions, on top of activity outside of school: In 2023/2024, only 80% of all pupils were active for 60 minutes a day, 7 days a week on average. By July 2025, we are going to challenge 100% of pupils to achieve an average of 60 minutes a day 7 days a week.</p> <p>Sustainability: Now they are trained, MDS to continue to provide the training to the next cohort of year 6 playleaders to allow for suitability. Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend.</p>	<p>£450 new equipment for extra curricular clubs.</p> <p>£550 new equipment for lunchtimes.</p> <p>Total = £1000</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Raise the profile of PE and sport across the school, to support whole school improvement by:</p> <ul style="list-style-type: none"> • Celebrate and assess the whole child through Physical Education ensuring strong personal development. • Continue celebrations by introducing PE and School sport to Celebration assembly every term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved. • Promote physical activity outside of school and celebrate. • To hold a sports awards evening where children receive awards for their sporting achievements; including competitions they are participated in. • Create a display which celebrates children's sporting achievements. • Share achievements on Twitter and school website. • To create a weekly newsletter that shares upcoming events and celebrates competitions and sporting achievements. 	<p><i>All staff members including lunchtime staff.</i></p> <p><i>Every pupil.</i></p>	<p>Key Indicator 1 and 3</p> <p>By celebrating all thing PE, PA and SS, we are encouraging more pupils to enjoy movement and physical activity.</p> <p>100% of pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school.</p> <p>Key Indicator 3</p> <p>By improving attendance, we are targeting a whole school priority.</p> <p>Key Indicator 2</p> <p>Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>We predict that by July 2025, 100% of pupils will have been celebrated in our assemblies. This will be a celebration of the whole child – physical, cognitive, social or emotional learning.</p> <p>The notice boards/newsletter are full of information about matches/clubs/results and pupils are keen to get involved.</p> <p>By raising the profile of PE, Physical Activity and School sport, by July 2025 we are going to challenge 100% of all pupils to achieve an average of 60 minutes a day 7 days a week. See data above in KI2.</p> <p>Sustainability: Continuing to report and celebrate pupil success in assembly has no long term cost and is part of the whole school drive to ensure PE and School Sport are central to the lives of all pupils.</p> <p>Fitness club will start to have a small cost to parents attending once the uptake and value in club is established.</p>	<p>£1465 fitness club instructors</p> <p>Total = £1465</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils by:</p> <ul style="list-style-type: none"> Continuing to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved: <i>Extra-curricular – Dodgeball, Dance, Netball, Football, Multi Skills, fitness. Additional workshops on offer – curriculum time to engage all pupils – Dance, Cricket, and Skipping.</i> Focus particularly on those pupils who do not take up additional PE and Sport opportunities. Make SEND children inclusive to sporting activities. New curriculum to be imbedded in Term 2. 	<p><i>Every pupil as they access further opportunities throughout the week to get active.</i></p>	<p>Key Indicator 4 Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p>Key Indicator 2 Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>Dance workshop to introduce all pupils to a new way of dancing. We predict that 30% pupils will enjoy this genre of dance.</p> <p>Cricket wall experience for all pupils across the year. We predict that 60% of pupils will enjoy the experience and this will increase the number of pupils seeking active lifestyles outside of school.</p> <p>Skipping workshop April 2025. We predict that 40% of pupils will enjoy the day and this will increase the number of pupils active at lunch.</p> <p>Sustainability: Continue to liaise with families and pupils to ascertain the clubs and activities that are pupils want to be attending. Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend.</p>	<p>Dance workshop £500</p> <p>Cricket days £1000</p> <p>Skipping workshop £500</p> <p>Total = £2000</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Increase the number of pupils participating in an increased range of competitive opportunities.</p> <ul style="list-style-type: none"> • Intra: Continue to drive effective house system for engaging in competition in lesson time. This means there can be an in-class competition for all classes at the end of the unit. (Focus on personal development (key life skills) through competition, bespoke to pupils needs.) • Inter: Organise Inter competitions for both KS1 and KS2. • Team fixtures/friendly competitions and School Games competitions. • Include SEND children into competitive competitions. 	<p><i>All pupils have access to competition.</i></p>	<p>Key Indicator 5 Increase participation in competitive sport.</p> <p>Key Indicator 2 Pupils will be inspired through to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>2023/24, 100% of children in KS2 competed in 3 Intra level 1 competitions. (Sports day, house cricket, handball).</p> <p>100% of KS1 competed in 1 Intra level 1 competition, (Sports day).</p> <p>By July 2025 this will increase through more competitions in lesson time by celebrating learning at the end of a unit. We predict that 100% of KS1 will access 5 competitions and 100% of KS2 7 competitions. Competitions to have a focus on success via demonstration of specific life skills and values.</p> <p>2023/24, 43% of KS1 took part in an Inter competition and 44% of KS2 participated in 6 Inter competitions (football, cricket, handball, basketball, badminton, tennis).</p> <p>By July 2025, we predict that 30% of KS1 and 65% of KS2 will take part in a level 2 Inter competition.</p> <ul style="list-style-type: none"> • Sustainability: Competition will be imbedded as a normal element of learning through continued access to house competitions in class/lesson time at the end of units. Complete PE supports this set up and guides teachers. 	<p>Total = £TBC</p>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>To ensure all children are participating in two hours a week of high quality PE by focusing on teacher training.</p> <p>To ensure that all pupils will be active on average 60 minutes a day, 7 days a week. Increase the number and range of activities and clubs on offer.</p> <p>Raise the profile of PE and sport across the school, to support whole school improvement by focusing on celebrating PE, PA and SS, as well as challenging attendance.</p> <p>Ensure All pupils' will be exposed to new areas of activity</p> <p>Increase the number of pupils participating in an increased range of competitive opportunities.</p>	<p>Staff Confidence date rose from 65% to 80% of staff feel confident in teaching all areas of the curriculum.</p> <p>The quality of physical Education increased from 65% to 80% of all lessons being delivered were high quality.</p> <p>Pupil voice data rose even further from 75% of pupils feeling that PE is always fun, to 85%</p> <p>Pupil attainment data continued to rise from 80% of FS and 85% of KS1 and 84% of KS2 achieving ARE, to 90% of FS, 91% of KS1 and 89% of KS2 achieving ARE.</p> <p>70% of pupils to achieve an average of 60 minutes a day 7 days a week.</p> <p>90% of pupils have been celebrated in our assemblies.</p> <p>2022/23 8% of pupils were regularly late to school. This has reduced to 4% in July 2023 thanks to new sports club.</p> <p>50% of KS1 and 70% of KS2 have taken part in an Inter competition.</p>	<p>For 2024/25, some of our focuses will be:</p> <p>Continue to off staff CPD so that 100% of staff feel confident to enjoy delivering high quality Physical Education. This will also ensure a continued increase in pupil attainment and enjoyment of PE.</p> <p>Continue to develop our swimming and water safety program, providing as many pupils the opportunity to achieve N/C outcomes for swimming and water safety.</p> <p>Provide even more opportunities for pupils to get active in school to ensure as many pupils as possible can achieve 60 minutes a day 7 days a week of physical activity.</p> <p>Continue to develop our competition provision.</p> <p>Continue to support whole school improvement through PE, PA and SS.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 2 and Year 5 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	Year 2 - 0% Year 5 – 0%	<i>Children need to develop their confidence in the water. Moving through the school years, children will build on their confidence in the water.</i>
What percentage of your current Year 2 and Year 5 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	Year 2 - 0% Year 5 – 0%	<i>Children have limited experience in swimming. Parents unable to take their children swimming and are unable to afford lessons outside of school.</i>

<p>What percentage of your current Year 2 and Year 5 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>Year 2 - 1% Year 5 – 3%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No TBC</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Swimming sessions are delivered by Aspire and supported by teachers and sports coaches.</p>

Signed off by:

Head Teacher:	<i>Mrs S Davies</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Miss Sundip Lall</i>
Governor:	
Date:	16.7.24