



Highfield Junior and Infant School Sports Premium Report 2020/2021



In the academic year 2020/21 Highfield Junior and Infant School received £23,340 in Sports Premium funding provided by the government. The primary objective of the funding is to develop or add to the Physical Education, School Sport and Physical Activity (PESSPA) provision that Highfield already offers. Furthermore, Highfield Primary will build capacity and capability within school to ensure that improvements made will benefit pupils joining the school in future years. In line with these expectations our funding will be used towards the employment of P.E specialists to work across the Prince Albert Community Trust.

The government's vision is that all pupils leaving primary school are physically literate with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. This means that schools should use the PE and sport premium to:

- Develop or add to the PE, physical activity and sport that your school provides.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Schools should use the PE and sport premium to secure improvements in the following 5 key indicators.

1. Engagement of all pupils in regular physical activity
2. Profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Following a self-review of PESSPA provision Highfield identified key priorities for the academic year of 2020-2021 against the 5 expected outcomes. It is important to note that all actions and developments from previous academic years will continue in line with ensuring sustainability. This document outlines Highfields' use of the PE and Sport Premium and the impact of our most recent actions in 2020/2021.



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Key achievements to date:

- 100% pupils in EYFS accessed training with British Cycling's Ready Set Ride programme.
- 100% of pupils in Years 5 and 6 have accessed Learn to Ride, level 1 or level 2 Bikeability programme.
- 203 pupils accessing Bikeability training during the summer term.
- 59 pupils successfully undertaking Bikeability level 2 training.
- 656 (96%) pupils engaged with intra school level 1 competitions.
- Significant equipment investment to deliver a broaden PESSPA offering.
- 80 places offered to pupils in OSHL.
- Staff have accessed subject specific training (LTA Primary Teacher Training Award, YST Sports Ability Award & UK Sports Inspiring Positive Behaviour award).
- Successfully delivered virtual scheme of work for PE during Lockdown 2.0 & 3.0
- Facilitated virtual after school club provision for all pupils to access during Lockdown 2.0 & 3.0
- Delivered whole school Euro 2020 football championship themed week.
- 2020-21 School Games Mark awarded
- 6 teaching staff receiving specialist 1:1 CPD personalised PE teaching support.



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Academic Year 2020 - 2021			
KP1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
School focus	Key actions to achieve	Evidence and impact	Actual impact – End of year review
To decrease the number of inactive children across school.	<p>Identify the least active children through effective use of the OSHL trackers</p> <p>Offer active clubs during the school day for those who are unable to attend after school clubs</p> <p>Offer incentives to pupils who engage in physical activity and sport interventions</p> <p>Lunchtime staff CPD so they can deliver lunchtime activities to the children during their midday break</p> <p>To create a dedicated 'zoned' fitness area in the playground during the midday break for the children to participate in the Highfield fitness workouts daily.</p> <p>Daily morning classroom workouts to be delivered at the start of the school day to all children.</p>	<p>To increase the number of children participating in physical activity during the school day. This will be evidenced through internal trackers and feedback from pupils.</p> <p>Pupils are engaged in purposeful fitness activities throughout the school day. The activities can be continued at home with their families.</p>	<p>9 weekly personal challenges took place throughout the academic year engaging 201 (30%) pupils during lunchtime and playtime.</p> <p>Lunchtime zones introduced with additional resources to support and encourage pupils playing independently.</p> <p>Support staff received subject specific training to support inclusive, active lunchtime provision</p> <p>All classes timetabled with additional 15 minutes daily physical movement breaks.</p> <p>Additional resources shared electronically to engage pupils in regular physical activity during home learning or lockdown. This included out of school hours clubs and a virtual P.E offer.</p>
To create links with community groups to support physical activity away from the school	<p>To work in partnership with local community groups to engage the school community into physical activity.</p> <p>Organise and host a parent/pupil meet and greet session with The Active Wellbeing Society, promoting the local activities available in the community parks and leisure centres.</p>	<p>Increase in number of children participating in physical activity outside of school.</p> <p>Feedback from children and internal pupil tracker utilised to monitor participation.</p> <p>Feedback and data from community groups to be used to monitor out of school hours participation.</p>	<p>All pupils in years 5 and 6 have access to the TAWS leisure pass providing free opportunities for pupils to access physical activity in local leisure centres and parks.</p> <p>Virtual extra-curricular offering created through the period of school closures.</p>



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	To work in partnership with The Active Wellbeing Society (TAWs) and other local community partnerships to provide accessible access to physical activity in community parks and leisure centres. This will link with PACT Swimming and Cycling action plans.		Frequent communications with families during the school closure period detailing links to resources to support physical activity at home.
KP2: The profile of PESSPA being raised across the school as a tool for whole school improvement			
School focus	Key actions to achieve	Evidence and impact	Actual impact – End of year review
To promote healthy active lifestyles through parent workshops.	<p>Deliver termly healthy, active lifestyle workshops for parents/children Resources accessible to parents to utilize at home.</p> <p>Family drop in sessions during the academic year e.g. Ready, Set, Ride and Bikeability</p> <p>Lesson plans being available for parents to take home and use with their children Provide local club links for children to access outside of school hours</p> <p>Parent/pupil audit to be completed in the 20 - 21 academic year.</p>	<p>Increased engagement in physical activity and parents/carers understanding the importance of being physically active and leading an active lifestyle.</p>	<p>Due to restrictions in place, we have been unable to deliver in person workshops to promote healthy active lifestyle. Resources to use at home were shared with school community in the absence of workshops.</p>
To deliver a whole school focus week using the European 2020 football Championships as a theme	To engage all pupils in high-quality teaching and learning, by using the European football championships 2020 as a theme to create excitement and additional learning opportunities.	<p>Pupils having immersive themed learning around the European championships and understanding the wider profile of sport in the community.</p> <p>Pupils having increased opportunities to be physically active in a range of broad activities</p>	<p>Highfield successfully delivered a school focus week using the European Championships as a vehicle for learning.</p> <p>All pupils engaged in timetable of cross curricular learning using lesson plans and activities focused on the host cities and football.</p> <p>656 pupils (96% KS1&2) accessed level 1 football competition</p>



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KP3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus	Key actions to achieve	Evidence and impact	Actual Impact – End of year review
Staff to receive subject specific professional development increasing their confidence, knowledge, and skillset in teaching PE/SPA.	<p>All teaching and support staff delivering swimming lessons to receive school swimming CPD.</p> <p>Twilight CPD offer for staff to attend subject specific sessions with Trust Leader of Sport.</p> <p>100% of EYFS staff to receive Ready Set Ride CPD throughout the academic year.</p> <p>All staff to have access to online schemes of work to support with the delivery of the curriculum.</p>	<p>Staff becoming more confident and competent in delivering swimming lessons to children. Children then receiving high quality swimming provision.</p> <p>Staff becoming more confident and competent in delivering the Ready Set Ride scheme of work following CPD. Sustainable approach to delivering the programme internally.</p>	<p>6 members of teaching staff have received personal subject specific development during the autumn term.</p> <p>All members of EYFS staff have co-delivered the Ready Set Ride with subject lead.</p> <p>100% of teachers have reported an increase in their ability to maximise active learning time during P.E</p> <p>Sports apprentices undertook level 2 multi skills qualification</p> <p>100% Playworkers received subject specific training on increasing physical activity during lunchtimes and playtimes.</p> <p>Sports coaches received swim teacher's assistant award from the Institute of Swimming.</p> <p>100% sports department staff successfully undertook training to support more inclusive practice through the YST Sports ability award.</p>

KP4: Broader experience of a range of sports and activities offered to all pupils

School focus	Key actions to achieve	Evidence and impact	Actual Impact – End of year review
To enhance the current offer of sports and activities available to pupils.	<p>Community links developed with local providers to encourage exit routes</p> <p>To offer and provide a broader range of</p>	Children accessing a wider range of sporting activities during school and more inclusive opportunities. The impact of this will be more children engaging in physical activity.	During the summer term Warwickshire Cricket provided opportunities to pupils to participate in the chance for Shine cricket program.



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	<p>opportunities for the pupils to compete in wider range of sporting activities and events.</p> <p>Attend local sporting events and competitions for the children to access offering a wider range of sporting opportunities</p>		<p>Community sports and activity clubs information shared with families through school communication channels during school closure periods.</p>
<p>Pupils in years 5 and 6 to access the Bikeability programme through effective partnership work with The Active Wellbeing Society (TAWS)</p>	<p>Bikeability programme scheduled</p>	<p>Children becoming more confident and competent at riding a bike.</p> <p>Children encouraged to actively travel to and from school.</p>	<p>100% pupils in years 5 and 6 participated in Bikeability programme.</p> <p>59 pupils (12%) successfully completed the minimum standards for Bikeability level 2 award.</p> <p>115 pupils (24%) successfully completed the minimum standards for Bikeability level 1 award.</p> <p>29 pupils (6%) successfully completed the minimum standards for Learn to Ride award.</p>
<p>KP5: Increased participation in competitive school sport</p>			
School focus	Key actions to achieve	Evidence and impact	Actual Impact – End of year review
<p>To increase the number of level 1 competitions available.</p>	<p>House competition timetable in place</p> <p>Parent engagement in the level 1 competitions</p> <p>House champions trophies to be awarded termly</p>	<p>100% of children attending level 1 competitions at school</p>	<p>96% of all pupils accessed level 1 school competition.</p> <p>13 level 1 competitions delivered across KS1 and KS2.</p>
<p>To increase the number of and engagement in personal challenges.</p>	<p>Personal challenge timetables to be created and amended half termly.</p> <p>Incentives offered to children attending</p>	<p>Pupils engaging in personal challenges and engaging in self development opportunities through trying to achieve better outcomes.</p>	<p>201 (30%) pupils participated in personal challenges</p>



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	personal best challenges.	PESSPA tracker system to be used to collate numbers, weekly personal challenges to be delivered during lunch times by the sports team.	15 virtual personal challenges available during school closure periods and shared with school community.
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Swimming and water safety

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	5% – data from 2019/20 as no swimming provision took place in 20/21 due to CV19.
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	5% – data from 2019/20 as no swimming provision took place in 20/21 due to CV19.
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	5% – data from 2019/20 as no swimming provision took place in 20/21 due to CV19.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
Swimming summary statement	
In 2020/2021 swimming provision was severely impacted by COVID-19. As a result of this no swimming took place this academic year. Next year the school will have a put-up pool built on site, all pupils in year 5 will participate in swimming during an intense block with specialist on site provision. This provision has been booked in and will take place during the summer term 22.	



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