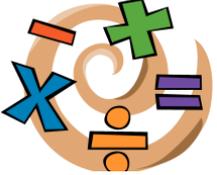


## Term 3.1

## This half term in Year 3 we are learning about . . .

<p><b>Writing</b></p> 	<p><b>We will be . . .</b></p> <ul style="list-style-type: none"><li>• composing and rehearsing sentences orally (including dialogue)</li><li>• progressively building a varied and rich vocabulary and an increasing range of sentence structures</li><li>• organising paragraphs around a theme</li><li>• creating settings, characters and plot</li></ul>
<p><b>Reading and Phonics</b></p> 	<p><b>We will be . . .</b></p> <ul style="list-style-type: none"><li>• Learning to apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) both to read aloud and to understand the meaning of new words they meet</li><li>• Reading further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.</li><li>• checking that the text makes sense to us, discussing our understanding and explaining the meaning of words in context</li><li>• asking questions to improve our understanding of a text</li><li>• drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence</li></ul>
<p><b>Numeracy</b></p> 	<p><b>We will be . . .</b></p> <ul style="list-style-type: none"><li>• recalling and using multiplication and division facts for the 3, 4 and 8 multiplication tables</li><li>• writing and calculating mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods</li><li>• solving problems, including missing number problems, involving multiplication and division</li></ul>
<p><b>Science</b></p> 	<p><b>Topic - Forces and Magnets</b></p> <p><b>We will be . . .</b></p> <ul style="list-style-type: none"><li>• comparing how things move on different surfaces</li><li>• noticing that some forces need contact between two objects, but magnetic forces can act at a distance</li><li>• observing how magnets attract or repel each other and attract some materials and not others</li><li>• comparing and grouping together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials</li><li>• describing magnets as having two poles</li><li>• predicting whether two magnets will attract or repel each other, depending on which poles are facing</li></ul>

## Learning for Life



## Topic -

### Learning through: History and Art

- Make comparisons between modern Birmingham and the first settlement
- Communicate ideas in a variety of ways
- Place historical events and figures on a timeline
- Respond to historical questions about similarity and difference using evidence to support answers
- Use a range of sources, including ICT-based sources, e.g., documents, internet, databases, and historic buildings and begin to cross reference
- Select, organise and record information relevant to the enquiry
- Use dates and vocabulary relating to the passing of time
- Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- Learn about great artists, architects and designers in history

## RE and Collective Worship



## We will be . . .

- Considering and using a range of narratives and ideas to explore the significance of key events from the religious past
- Beginning to discuss religious thoughts about, and attitudes to, the natural world and its scientific study
- Understanding key religious symbols, appreciating their significance and meaning
- Developing knowledge of key religious concepts and vocabulary

## Physical Education/PSHE



## PE is on a Tuesday (3MB and 3F) and Wednesday (3K and 3C)

Your child will be developing their physical skills through:

- 3C and 3K - Cricket
- 3MB and 3F - Tennis

## Homework

Reading books are sent home every Friday.

Writing and Maths homework is also sent home on a Friday.

Due to Covid-19 restrictions, homework is to be completed at home and not returned to school. We will keep you informed if this changes.