

## Year 6 Overview for Autumn Term 1:1

**Your Teaching staff are:** Mrs Dar, Miss Manir, Miss Gooch, Mr Cooke, Mrs Chauhan, Mrs Yusefi  
**Our Assistant Head Teacher is: Miss Webster**

<b>Reading:</b>	<ul style="list-style-type: none"> <li>• We will read classic novels to develop vocabulary through challenging texts.</li> <li>• We will identify and comment on the structure and organisation of a range of texts including newspaper reports, poetry and a range of fiction and non-fiction texts.</li> <li>• Using a range of texts, we will answer questions making reference to the text.</li> <li>• We will learn spelling rules for pluralisation, prefixes and suffixes.</li> <li>• A focus of the assessment strands (2a and 2b) will be taught which focuses on finding words and/or phrases and locating evidence from a text.</li> </ul>
<b>Writing:</b>	<ul style="list-style-type: none"> <li>• Classic Authors and Texts: We will focus on reading a range of classic texts such as Goodnight Mister Tom and A Christmas Carol. We will use a range of descriptive vocabulary to describe characters in detail.</li> <li>• Journalistic Writing: We will be writing newspaper articles that are linked to WWII.</li> <li>• Imagery and Meaning: We will be reading a range of poems on the theme of WWII, focusing on figurative language to create imagery.</li> <li>• Grammar Focus: We will focus on understanding word classes (e.g. nouns, verbs, adverbs etc.), a range of punctuation (e.g. . ? ! "" , etc.) and sentence construction (e.g. complex sentences, clauses etc.).</li> </ul>
<b>Maths:</b>	<ul style="list-style-type: none"> <li>• We are learning to solve numbers problems (Linked to rounding, negative numbers etc.) and know place value up to 10,000,000.</li> <li>• We are learning to add, subtract, multiply and divide whole and decimal numbers and to be able to apply the calculations to real life problems.</li> <li>• To be able to solve fraction problems, including decimals and percentages.</li> <li>• To identify properties of shape.</li> <li>• To solve problems involving the calculation and conversion of units of measurement, including decimals up to 3 decimal places.</li> </ul>
<b>Science:</b>	<p><b>Physics: Light</b></p> <ul style="list-style-type: none"> <li>• We are exploring how light travels from a source.</li> <li>• We will use scientific reasoning to explain how objects are seen by the eye.</li> </ul>

	<ul style="list-style-type: none"> <li>We will investigate why shadows have the same shape as the objects that cast them.</li> </ul> <p>We will explore how a periscope functions and use this knowledge to build our own models to test out.</p>
<b>RE:</b>	<p>The dispositions we will be looking at this term are:</p> <ul style="list-style-type: none"> <li>Living by Rules</li> <li>Being Fair and Just</li> </ul>
<b>Non-Core:</b>	<p>Our topic is <b>World War 2</b> which will be learnt through History, Geography, Art and Design, Music and PSHE.</p> <p>We will focus on:</p> <ul style="list-style-type: none"> <li>The chronology of WWII</li> <li>Key figures</li> <li>Contribution of the Commonwealth during the war.</li> <li>Evacuees</li> <li>Rationing</li> </ul>
<b>PE:</b>	<p>Please remember to bring PE kits on <b>Wednesday</b> and <b>Thursday</b>.</p> <p>We will be developing our physical skills through basketball and tag rugby.</p>
<b>Computing:</b>	<p>Computing will focus on E-safety.</p>
<b>Homework:</b>	<p>Please ensure that you are completing the following:</p> <ul style="list-style-type: none"> <li>Reading every day. You should read your library book and levelled book and sign this in your diary. Any additional reading can also be signed into the reading diary.</li> <li>English homework consists of a grammar focus, comprehension and spellings. This must be completed in the English homework book.</li> <li>Maths homework is linked to the skills focus of the week and must be completed in the Maths homework book.</li> </ul> <p>Homework is given out on Friday and must be completed and handed in on Tuesday.</p>