



# YEAR 2

# Curriculum Overview





#### Year 2 Overview for Autumn Term 1.1

## Your Teaching staff are Miss Clarke, Miss Kalu & Mrs Moore Our Assistant Head Teacher is Mrs Jackson

### The half term, our school value is RESPECT

Reading:	This half term we will be:
J	Reading common exception words on sight and applying them in writing.
	Reading words accurately without over blending.
	<ul> <li>Reading a range of fiction and non-fiction text and answering questions from it, identifying characters, setting and</li> </ul>
	The plot
	Retrieval skills to answer simple questions from the text
	Retelling familiar stories and understanding their structure.
	Please remember to bring your bookbag to school every day!
	Phonics:
	Children will be learning word recognition skills through targeted phonics teaching following the ELS programme.
Writing:	This half term – children will be looking at:
J	Writing to Entertain- The Lighthouse Keepers Lunch.
	We will be concentrating on:
	Using capital letters, full stops, question marks and exclamation marks.
	Using powerful adjectives and verbs to make our writing more interesting
	• Extending sentences using 'and', because' and 'but'
	Using exclamation marks for a command.
	Using command sentences
	Using different sentence openers
Math's:	This half term we will introduce:
	Place Value of 2-digit numbers
	• Counting forwards in 2s, 5s, and 3s
	Comparing and ordering numbers
	Estimating numbers on a number line
	Addition and subtraction using pictorial representations
	Mental addition and subtraction
	Recalling addition and subtraction facts to 20.
	All work will involve problem solving
Science:	Topic: Everyday materials
	We will:
	· Identify materials
	· Compare how materials are used
	· Discuss the properties of materials





	· Learn about the development of new materials
RE:	In RE, we will be exploring the following topics and religious teachings.
	Living by rules
	We are looking at rules and why they are importan
	Prayer – ritual cleansing (Wudu)
	Tying the turban
	The Torah, giving of the law, the purpose of the commands (Mitzvah)
	Jesus' key teaching about the law
	The Golden Rule
	Shahadah and Salah
	Being Temperate, Self-Disciplined and Seeking Contentment
	The story of Cain and Abel
	Fasting during Lent
	Sawm- fasting during Ramadan
Non-Core:	History - The children will study the 'Great Fire of London' and the importance of Samuel Pepys. They will learn about Guy Fawkes and the Gunpowder Plot, looking at the skills of chronological understanding.
	Art – Painting. The children will be exploring fire inspired pictures, developing brush strokes. Focus artist: Stephanie Peters.
PSHE:	We will be learning about - What is the same and different about us?
	• How we are unique
	How we are similar or different to others
	Celebrating similarities & differences - disability
PE:	This term, the children are looking doing dodging and understanding how to play games.
Computing:	Our topic for this half term is 'Information technology around us' This incorporates learning about online safety, computer science and networks.
Homework:	A reading book and homework will be given out weekly (Friday). The homework will have a range of questions linked to Math's, Writing and Reading. Please
	ensure Reading books and homework is returned by Monday.





Your Teaching staff are: Miss Clarke, Miss Kalu & Miss Moore Our Assistant Head Teacher is: Mrs Jackson

### The half term, our school value is: EQUALITY

Reading:	We will be learning to: Read common exception words on sight and apply them in writing. Read words accurately without over blending. Reada range of fiction and non-fiction text and answering questions from it, identifying characters, setting and the plot. To retrieve information from a text using their retrieval skills. To begin to make inferences about how the character is feeling. To preform a poem using expression.  Phonics: Children will continue to learn word recognition skills through targeted phonics teaching following the 'Essential Letters and Sounds' program.
Writing:	Please encourage children to read at home daily.  This half term the children will be looking at 2 different genres.  Writing to entertain: The True Story of the 3 Little Pigs  Writing to inform: Writing a letter  We will be concentrating on:  Using capital letters, full stops, question marks and exclamation marks.  Using powerful adjectives and verbs to make our writing more interesting  Simple and compound sentences  Using story language  Using sequence words  Organising the layout correctly  Handwriting  Spelling key common exception words and using them in sentences  Using different sentence openers
Maths:	We will introduce:  • Money -recognising and using coins, finding change, addition and subtraction.  • Multiplication  • Inverse relationship between addition and subtraction  • Odd and even numbers  • Doubling  We will continue to look at:  • Counting backwards and forwards in 2s, 5s and 10s





	Multiplication and division
	• Inverse
	All work will involve problem solving.
Science:	Topic: Animals including humans.
	This half term, we will learn about how animals and humans grow and what they need to grow healthy. We explore the importance of a balanced diet and
	exercising.
RE:	In RE, we will be exploring the following topics and religious teachings.
	Responding to suffering
	The story of Jairus' daughter
	The work of Birmingham City Mission
	The Prophet's use of miracles
	The work of Islamic Relief
	Sharing and Being Generous
	Christmas – the giving of presents
	Prophet Isa
Non-Core:	Topic: Fire and Light
	Geography - The children will look at various maps of the UK. They will locate London and will use a key to create their own map. They will look at maps from the
	past and present, focusing on the skills of human and physical geography and locational knowledge.
	Design Technology – Food and Nutrition
	The children will be using simple tools to prepare food safely based on the design criteria – A dish and drink for a celebration.
PSHE:	We will be learning about the topic - What is bullying?
	How words and actions can affect how people feel
	Name-calling, hurtful teasing, excluding others is unacceptable
	How to respond and seek help
PE:	Year 2 will continue to have P.E every Monday and Wednesday. The children will continue and extend their skills in
	dance as well as learn to play new games.
	Please make sure they wear their P.E kit on these days.
Computing:	Our topic for this half term is 'Digital photography' This incorporates learning about effective use of computing tools and creating media.
Homework:	A reading book and homework will be given out weekly (Friday). The homework will have a range of questions linked to Maths, Writing and Reading. Please
	ensure Reading books and homework is returned by Monday.





Your Teaching staff are: Miss Clarke, Miss Kalu & Miss Moore Our Assistant Head Teacher is: Mrs Jackson

### The half term, our school value is INSPIRATION

Reading:	We will be learning to:
rtcaamig.	Read Year 1 and Year 2 common exception words by sight.
	Read a range of fiction and non-fiction texts.
	Retrieve from a fiction and non-fiction text.
	Extract and summarise information from a text.
	Make simple inferences  Phonics
	Children will be learning word recognition skills through targeted phonics teaching following the 'Letters and Sounds' programme.
\A/vitin ou	Please encourage children to read at home daily.  Genre: writing to inform through non-chronological reports.
Writing:	
	The children will be looking at the book 'Mary Seacole', focusing on Mary Seacole and Florence Nightingale. We are also exploring the text, 'James and the Giant Peach'
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	We will be learning:
	To use capital letters, full stops, question marks, exclamation marks  To use capital letters, full stops, question marks, exclamation marks
	To use powerful adjectives and verbs to make our writing more interesting
	To extend sentences using 'but, when, as, and so'
	To write using simple and compound sentences
	To write using different sentence openers
Maths:	We are learning about:
	Multiplication and division
	Doubling and halving
	• Statistics
	Properties of shapes
	• 10x,2x and 5x tables
	All work will involve problem solving
Science:	Topic: Living things and their habitats.
	This half term, we will learn about plants and what they need to grow healthy. The children will look at different types of habitats and how the animals and plants
	survive.
RE:	In RE, we will be exploring the following topics and religious teachings.
	Creating Unity and Harmony
	God as unifying Creator





	The story of the Good Samaritan
	Langar
	Hajj and wearing Ihram
	Commonalities of human beings
	Participating and Willing to Lead
	The importance of individual participation
Non-Core:	Topic: People that paved the way
	Learning through: History
	This half term we will focus on: Mary Seacole and Florence Nightingale.
	We will focus on the impact that they have made and their achievements.
	We will look at nursing and health and how it has changed over time. This skill focus will be 'Cause and Consequence'
	Art – Drawing.
	The children will be developing proportional skills in a portrait. The focus artist is Henri Matisse
PSHE:	We will be learning about the topic - What jobs do people do?
	• How jobs help people earn money
	Ranges of jobs people do
	How people have different strengths and interests
	Using the internet and digital devices in everyday lives
PE:	Year 2 will continue to have P.E every <b>Monday and Wednesday</b> .
	We'll learn new shapes and balances in gymnastics and learning all about fitness and wellbeing.
	Please make sure they wear their P.E kit on these days.
Computing:	Our topic for this half term is 'Robot Algorithms' This incorporates learning about effective algorithms and programming.
Homework:	A reading book and homework will be given out weekly (Friday). The homework will have a range of questions linked to Maths, Writing and Reading. Please
	ensure Reading books and homework is returned by Monday.

#### Year 2 Overview for Spring Term 2.2

Your Teaching staff are: Miss Clarke, Miss Kalu & Miss Moore. Our Assistant Head Teacher is: Mrs Jackson

The half term, our school value is DETERMINATION





Reading:	Reading: Children will continue with reading Oxford books that are phonetically decodable and linked to taught sounds for the week. They will also be looking at:  Reading common exception words on sight and applying them in writing. Reading words accurately Reading a range of fiction and non-fiction texts and answering questions from it, identifying characters, settings and plot. Inference Interpreting texts by drawing inferences from the text, explaining word meaning and predicting information using justifications.  Phonics Children will continue to learn word recognition skills through targeted phonics teaching following the 'Essential letters and sounds' programme.
Writing:	Writing: This half term, children will be looking at two different genres. Writing to inform, using the text, 'Look up!' Writing to entertain, using the text, 'Fantastic Mr Fox' We will be concentrating on the following skills:  Using capital letters, full stops, question marks and exclamation marks. Using powerful adjectives and verbs to make our writing more interesting. Extending sentences using a range of conjunctions such as 'if' Simple and compound sentences Using language to interest the reader. Using different prepositions for sentence openers
Math's:	Numeracy: We are learning about:  • 2D and 3D shapes and their properties  • Fractions  • Measurement – length, length, capacity and weight We will continue to look at:  • Counting backwards and forwards in 2s, 5s and 10s  • The four operations – pictorial and abstract  • All work will involve problem solving
Science:	Topic: Living things and their habitats. This half term, we will learn about plants and what they need to grow healthy. The children will look at different types of habitats and how the animals and plants survive.
RE:	In RE, we will be exploring the following topics and religious teachings.  Caring for Others, Animals and the Environment The Japji Sahib The starfish on the beach story





	Being Merciful and Forgiving
	The Parable of the Prodigal Son
	The parable of the unmerciful servant
Non-Core:	Topic: People that paved the way
	Geography – the children will identify key features of the local area and draw maps of specific localities. The focus skill is locational knowledge.
	Design Technology – The children will design and make a library for Highfield. They will be using joining, rolling and folding to make the struct ure stronger, stiffer and more stable.
PSHE:	We will be learning about the topic- What helps us to stay safe? • Rules and restrictions that help us to stay safe
	• Identifying potentially unsafe situations (including online)
	Resisting pressure to do something that makes them feel unsafe or uncomfortable including keeping secrets
	• The pants rule
	How not everything they see online is true or trustworthy
PE:	Year 2 will continue to have P.E every <b>Tuesday and Wednesday</b> .
	We'll learn new shapes and balances in gymnastics, and practise rolling, throwing and catching in our ball-skills lessons
	Please make sure they wear their P.E kit on these days
Computing:	Our topic for this half term is 'Pictograms' This incorporates learning about effective use of tools and data & information.
Homework:	A reading book and homework will be given out weekly (Friday). The homework will have a range of questions linked to Maths, Writing and Reading. Please ensure Reading books and homework is returned by Monday.

Year 2 Overview for Summer Term 3.1

Your Teaching staff are: Miss Clarke, Miss Kalu & Miss Moore
Our Assistant Head Teacher is: Mrs Jackson

#### The half term, our school value is: HONESTY

Reading:	Reading:
	Children will continue with reading Oxford books that are phonetically decodable and linked to the taught sounds for the week.
	Reading common exception words on sight and applying them in writing.
	Reading words accurately without over blending.
	Reading a range of fiction and non-fiction text and answering questions from it, identifying characters, setting and the plot
	Thinking of their own questions from the text using question words.
	Interpreting texts by drawing inferences from the text, explaining word meaning and predicting information using justifications.
	Phonics:
	Children will continue to learn word recognition skills through targeted phonics teaching following the 'Letters and Sounds' programme.





Writing:	This half term, children will be looking at the genre: Writing to entertain.
. 3	Man on the Moon
	We will be concentrating on:
	<ul> <li>Using capital letters, full stops, question marks and exclamation marks.</li> </ul>
	<ul> <li>Using powerful adjectives and verbs to make our writing more interesting</li> </ul>
	Extending sentences using 'that.'
	Range of punctuation.
	Using language for effect.
	Using different sentence openers
	Correct use of tenses.
	<ul> <li>Handwriting</li> </ul>
	Spelling key common exception words and using them in sentences
Maths:	We will introduce:
	Position and Direction
	● Time
	Consolidation: Place value, addition and subtraction
	We will continue to develop our skills in:
	Counting backwards and forwards in 2s, 5s and 10s
	• 10x,2x and 5x tables
	The four operations – pictorial and abstract
	All work will involve problem solving
Science:	Topic: Living things and habitats
001011001	This half term, we will continue to learn about living things and their habitats. We identify and name a variety of animals and plants in their habitats, including
	micro-habitats, describe how animals obtain their food from plants and other animals and identify food chains.
RE:	In RE, we will be exploring the following topics and religious teachings.
	Being Attentive to the sacred as well as the precious
	The importance of quiet reflection
	Being Reflective and Self Critical
	The story of Zacchaeus
	The story of the speck and the plank
	Prophet Muhammad and influencing others
	The story of the man in Madinah
Non-Core:	Topic: Local History
	History - The children will be looking at the local area, how it has changed over time and the similarities and differences.
	Art – Textiles
	The children will design and make a cushion for an explorer to take on their travels, using types of stitching.





PSHE:	Will be learning about the topic - What helps us to grow and stay healthy?  The different things help our bodies to be healthy  The impact of too much sugar  The benefits of physical activity and sleep  Screen time
PE:	<ul> <li>Keeping safe in the sun</li> <li>We will continue to have P.E every Tuesday and Wednesday morning. We will develop our listening and co-operation skills through fun team-building activities.</li> <li>We will also start to learn the basics of athletics, where the children will practise games that help them develop their hand skills (such as throwing, catching, and rolling).</li> <li>Please make sure they wear their P.E kit on these days.</li> </ul>
Computing:	Our topic for this half term is 'Making music' This incorporates learning about effective design & development and creating media.
Homework:	A reading book and homework will be given out weekly (Friday). The homework will have a range of questions linked to Math's, Writing and Reading. Please ensure Reading books and homework is returned by Monday.

#### Year 2 Overview for Summer Term 3.2

Your Teaching staff are: Miss Clarke, Miss Kalu & Miss Moore. Our Assistant Head Teacher is: Mrs Jackson

#### The half term, our school value is: FRIENDSHIP

Reading:	Children will continue with reading Oxford books that are phonetically decodable and linked to the taught sounds for the week.  Reading common exception words on sight and applying them in writing.  Reading words accurately without over blending.  Reading a range of fiction and non-fiction text and answering questions from it, identifying characters, setting and the plot  Thinking of their own questions from the text using question words.  Interpreting texts by drawing inferences from the text, explaining word meaning and predicting information using justifications.  Phonics:  Children will continue to learn word recognition skills through targeted phonics teaching following the 'Letters and Sounds' programme.
Writing:	This half term, children will be looking at the genre: Writing to inform.  Recount of their trip to Sutton Park  Non –chronological report about Captain Scott's journey to the South Pole  Poetry - Revolting Rhymes





	Wastill be appared to the con-
	We will be concentrating on:
	Using capital letters, full stops, question marks and exclamation marks.
	<ul> <li>Using powerful adjectives and verbs to make our writing more interesting</li> </ul>
	Extending sentences using a range of conjunctions
	<ul> <li>Using different sentence openers</li> </ul>
	Topic language
	Organising the layout correctly
	<ul> <li>Handwriting</li> </ul>
	Spelling key common exception words and using them in sentences
Math's:	We will introduce:
	Position and Direction
	● Time
	Consolidation: Place value, addition and subtraction
	We will continue to develop our skills in:
	• Counting backwards and forwards in 2s, 5s and 10s
	• 10x,2x and 5x tables
	The four operations – pictorial and abstract
	All work will involve problem solving
	All work will involve problem solving
Science:	Topic: This half term will be learning about plants.
	We will:
	be observing how seeds and bulbs grow into mature plants.  Find out and describe how plants need water light and a suitable temperature to grow and stoy healthy.  The second stoy healthy.
	<ul> <li>Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</li> </ul>
RE:	In RE, we will be exploring the following topics and religious teachings.
	Being Imaginative and Exploratory
	The oneness of God
	God in many forms
	99 names of Allah
	Imagery to describe God
	Exploration Appreciating Beauty
	Praising God
	The story of Bilal and the call to prayer
	The Adhan
Non-Core:	Topic: Our Wonderful World: Antarctica
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	Geography – Focusing on the skills involved in human and physical geography, the children will compare the UK to a Non-European country, Antarctica.
	DT - Textiles
	The children will be designing and making their own cushions using a range of fabrics and stitching.
	Focus artist: Paboy Bajong
PSHE:	We are learning about the topic - How do we recognise our feelings?
	Recognising, naming and describing a range of feelings
	How different things/times/experiences can bring about different feelings for different people
	How feelings affect people in their bodies and their behaviour
	Managing feelings
	Seeking help
PE:	. This half term they will focus on developing jumping skills — exploring different ways to jump and land safely. They will also begin to learn racket and ball skills
	through simple tennis activities. Please make sure they wear their P.E kit on these days.
Computing:	Our topic for this half term is 'Programming Quizzes' This incorporates learning about effective programming and data & information.
Homework:	A reading book and homework will be given out weekly (Friday). The homework will have a range of questions linked to Math's, Writing and Reading. Please
	ensure Reading books and homework are returned by Monday.