

YEAR 2

Curriculum Overview

Year 2 Overview for Autumn Term 1.1

**Your Teaching staff are: Miss Clarke, Miss Kalu & Mrs Waheed.
Our Assistant Head Teacher is: Mrs Jackson**

The half term, our school value is: RESPECT

Reading:	<p>This half term we will be:</p> <ul style="list-style-type: none"> • Reading common exception words on sight and applying them in writing. • Reading words accurately without over blending. • Reading a range of fiction and non-fiction text and answering questions from it, identifying characters, setting and the plot • Thinking of their own questions from the text using question words. • Retelling familiar stories and understanding their structure. <p>Please remember to bring your bookbag to school every day!</p> <p>Phonics: Children will be learning word recognition skills through targeted phonics teaching following the ELS programme.</p>
Writing:	<p>This half term – children will be looking at: Writing to Entertain- Traditional stories: Can't You Sleep Little Bear</p> <p>We will be concentrating on:</p> <ul style="list-style-type: none"> • Using capital letters, full stops, question marks and exclamation marks. • Using powerful adjectives and verbs to make our writing more interesting • Extending sentences using 'and', 'because' and 'but' • Simple and compound sentences • Using story language • Using different sentence openers
Maths:	<p>This half term we will introduce:</p> <ul style="list-style-type: none"> • Place Value of 2-digit numbers • Counting forwards in 2s, 5s, and 10s • Counting backwards in 2s, 5s and 10s • 10x, 2x and 5x tables • Addition and subtraction using pictorial representations • Mental addition and subtraction • Recalling addition and subtraction facts to 20. • All work will involve problem solving
Science:	<p>This half term we will be studying: 'Growth and Survival'. Within the topic, we will find out about animals (including humans) and their offspring. We will look at the human life cycle, what humans need in order to survive and the importance of the five senses</p>
RE:	<p>In RE, we will be exploring the following topics and religious teachings.</p> <p>Living by rules Prayer – ritual cleansing (Wudu) Tying the turban The Torah, giving of the law, the purpose of the commands (Mitzvah) Jesus' key teaching about the law The Golden Rule Shahadah and Salah</p> <p>Being Temperate, Self-Disciplined and Seeking Contentment</p>

	<p>The story of Cain and Abel</p> <p>Fasting during Lent</p> <p>Sawm- fasting during Ramadan</p>
Non-Core:	<p>History - The children will study the 'Great Fire of London' and the importance of Samuel Pepys. They will learn about Guy Fawkes and the Gunpowder Plot, looking at the skills of chronological understanding.</p> <p>Art – Painting. The children will be exploring fire inspired pictures, developing brush strokes. Focus artist: Stephanie Peters.</p>
PSHE:	<p>We will be learning about - What is the same and different about us?</p> <ul style="list-style-type: none"> • How we are unique • How we are similar or different to others • Celebrating similarities & differences - disability
PE:	<p>Swimming will take place every day for the first 3 weeks of term. Please ensure that children come with their swimming kit each day. The children will learn the fundamentals of water safety and begin to learn how to travel in the water, with the use of swimming aids.</p>
Computing:	<p>Our topic for this half term is 'Information technology around us' This incorporates learning about online safety, computer science and networks.</p>
Homework:	<p>A reading book and homework will be given out weekly (Friday). The homework will have a range of questions linked to Maths, Writing and Reading. Please ensure Reading books and homework is returned by Monday.</p>

Year 2 Overview for Autumn Term 1.2

Your Teaching staff are: Miss Clarke, Miss Kalu & Mrs Waheed.
Our Assistant Head Teacher is: Mrs Jackson

The half term, our school value is: EQUALITY

Reading:

We will be learning to:

- Read common exception words on sight and apply them in writing.
- Read words accurately without over blending.
- Read a range of fiction and non-fiction text and answering questions from it, identifying characters, setting and the plot.

	<p>Think of their own questions from the text using question words. Retell familiar stories and understanding their structure.</p> <p>Phonics: Children will continue to learn word recognition skills through targeted phonics teaching following the 'Essential Letters and Sounds' program. <i>Please encourage children to read at home daily.</i></p>
Writing:	<p>This half term the children will be looking at 2 different genres. Writing to entertain: The True Story of the 3 Little Pigs and The Lighthouse Keeper's Lunch. We will be concentrating on:</p> <ul style="list-style-type: none"> • Using capital letters, full stops, question marks and exclamation marks. • Using powerful adjectives and verbs to make our writing more interesting • Extending sentences using 'and', 'because', 'but' and 'so' • Simple and compound sentences • Using story language • Using sequence words • Organising the layout correctly • Handwriting • Spelling key common exception words and using them in sentences • Using different sentence openers
Maths:	<p>We will introduce:</p> <ul style="list-style-type: none"> • Money -recognising and using coins, finding change, addition and subtraction. • Multiplication • Inverse relationship between addition and subtraction • Odd and even numbers • Doubling <p>We will continue to look at:</p> <ul style="list-style-type: none"> • Counting backwards and forwards in 2s, 5s and 10s • 10x, 2x and 5x tables • Addition and subtraction –pictorial and abstract <p>All work will involve problem solving.</p>
Science:	<p>This half term we will be looking at the topic 'Materials'. We will look at the properties of different materials and investigate the suitability of materials for different purposes.</p>
RE:	<p>In RE, we will be exploring the following topics and religious teachings.</p> <p>Responding to suffering The story of Jairus' daughter The work of Birmingham City Mission The Prophet's use of miracles The work of Islamic Relief</p>

	<p>Sharing and Being Generous Christmas – the giving of presents Prophet Isa</p>
Non-Core:	<p>Topic: Fire and Light Geography - The children will look at various maps of the UK. They will locate London and will use a key to create their own map. They will look at maps from the past and present, focusing on the skills of human and physical geography and locational knowledge. Design Technology – Food and Nutrition The children will be using simple tools to prepare food safely based on the design criteria – A dish and drink for a celebration.</p>
PSHE:	<p>We will be learning about the topic - What is bullying? • How words and actions can affect how people feel • Name-calling, hurtful teasing, excluding others is unacceptable • How to respond and seek help</p>
PE:	<p>Year 2 will continue to have P.E every Monday and Wednesday. The children will continue and extend their skills in Dance as well as learn new skills in fitness lessons. Please make sure they wear their P.E kit on these days.</p>
Computing:	<p>Our topic for this half term is ‘Digital photography’ This incorporates learning about effective use of computing tools and creating media.</p>
Homework:	<p>A reading book and homework will be given out weekly (Friday). The homework will have a range of questions linked to Maths, Writing and Reading. Please ensure Reading books and homework is returned by Monday.</p>

Year 2 Overview for Spring Term 2.1

**Your Teaching staff are: Miss Clarke, Miss Kalu & Mrs Waheed.
 Our Assistant Head Teacher is: Mrs Jackson**

The half term, our school value is INSPIRATION

Reading:	<p>We will be learning to:</p> <ul style="list-style-type: none"> • Read Year 1 and Year 2 common exception words by sight. • Read a range of fiction and non-fiction texts. • Extract and summarise information from a text. • Make simple inferences
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	<ul style="list-style-type: none"> Ask questions about the text and make predictions. <p>Phonics Children will be learning word recognition skills through targeted phonics teaching following the 'Letters and Sounds' programme. <i>Please encourage children to read at home daily.</i></p>
Writing:	<p>Genre: writing to inform through non-chronological reports. The children will be looking at the book 'Mary Seacole', focusing on Mary Seacole and Florence Nightingale. We are also exploring the text, 'James and the Giant Peach'</p> <p>We will be learning:</p> <ul style="list-style-type: none"> To use capital letters, full stops, question marks, exclamation marks and speech marks To use powerful adjectives and verbs to make our writing more interesting To extend sentences using 'and', 'because' 'but and 'so' To write using simple and compound sentences To write using different sentence openers
Maths:	<p>We are learning about:</p> <ul style="list-style-type: none"> Multiplication and division Doubling and halving Statistics Properties of shapes 10x,2x and 5x tables <p>All work will involve problem solving</p>
Science:	<p>Topic: Everyday materials We will:</p> <ul style="list-style-type: none"> Identify materials Compare how materials are used Discuss the properties of materials Learn about the development of new materials
RE:	<p>In RE, we will be exploring the following topics and religious teachings.</p> <p>Creating Unity and Harmony God as unifying Creator The story of the Good Samaritan Langar Hajj and wearing Ihram Commonalities of human beings</p> <p>Participating and Willing to Lead The importance of individual participation</p>
Non-Core:	<p>Topic: People that paved the way Learning through: History This half term we will focus on: Mary Seacole and Florence Nightingale. We will focus on the impact that they have made and their achievements. We will look at nursing and health and how it has changed over time. This skill focus will be 'Cause and Consequence'</p>

	Art – Drawing. The children will be developing proportional skills in a portrait. The focus artist is Henri Matisse
PSHE:	We will be learning about the topic - What jobs do people do? <ul style="list-style-type: none"> • How jobs help people earn money • Ranges of jobs people do • How people have different strengths and interests • Using the internet and digital devices in everyday lives
PE:	Year 2 will continue to have P.E every Monday and Wednesday . This half term we will be developing our physical skills through yoga, and we will learn how to work as a team and enhance our skills of co-operation through a unit on team building. Please make sure they wear their P.E kit on these days.
Computing:	Our topic for this half term is ‘Robot Algorithms’ This incorporates learning about effective algorithms and programming.
Homework:	A reading book and homework will be given out weekly (Friday). The homework will have a range of questions linked to Maths, Writing and Reading. Please ensure Reading books and homework is returned by Monday.

Year 2 Overview for Spring Term 2.2

**Your Teaching staff are: Miss Clarke, Miss Kalu & Mrs Waheed.
Our Assistant Head Teacher is: Mrs Jackson**

The half term, our school value is DETERMINATION

Reading:	Reading: Children will continue with reading Oxford books that are phonetically decodable and linked to taught sounds for the week. They will also be looking at: <ul style="list-style-type: none"> • Reading common exception words on sight and applying them in writing. • Reading words accurately • Reading a range of fiction and non-fiction texts and answering questions from it, identifying characters, settings and plot. • Thinking of their own questions from the text using questions words. • Interpreting texts by drawing inferences from the text, explaining word meaning and predicting information using justifications.
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	<p>Phonics Children will continue to learn word recognition skills through targeted phonics teaching following the 'Essential letters and sounds' programme.</p>
<p>Writing:</p>	<p>Writing: This half term, children will be looking at two different genres. Writing to inform, using the text, 'Look up!' Writing to entertain, using the text, 'Fantastic Mr Fox' We will be concentrating on the following skills:</p> <ul style="list-style-type: none"> • Using capital letters, full stops, question marks and exclamation marks. • Using powerful adjectives and verbs to make our writing more interesting. • Extending sentences using a range of conjunctions • Simple and compound sentences • Using story language • Using sequence words • Using different sentence openers
<p>Maths:</p>	<p>Numeracy: We are learning about:</p> <ul style="list-style-type: none"> • 2D and 3D shapes and their properties • Fractions • Measurement – length and height <p>We will continue to look at:</p> <ul style="list-style-type: none"> • Counting backwards and forwards in 2s, 5s and 10s • The four operations – pictorial and abstract • All work will involve problem solving
<p>Science:</p>	<p>Topic: This half term will be learning about plants. We will:</p> <ul style="list-style-type: none"> • be observing how seeds and bulbs grow into mature plants. • Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
<p>RE:</p>	<p>In RE, we will be exploring the following topics and religious teachings. Caring for Others, Animals and the Environment The Japji Sahib The starfish on the beach story Being Merciful and Forgiving The Parable of the Prodigal Son The parable of the unmerciful servant</p>
<p>Non-Core:</p>	<p>Topic: People that paved the way Geography – the children will identify key features of the local area and draw maps of specific localities. The focus skill is locational knowledge.</p>

	Design Technology – The children will design and make a library for Highfield. They will be using joining, rolling and folding to make the structure stronger, stiffer and more stable.
PSHE:	<p>We will be learning about the topic- What helps us to stay safe?</p> <ul style="list-style-type: none"> • Rules and restrictions that help us to stay safe • Identifying potentially unsafe situations (including online) • Resisting pressure to do something that makes them feel unsafe or uncomfortable including keeping secrets • The pants rule • How not everything they see online is true or trustworthy
PE:	<p>Year 2 will continue to have P.E every Monday and Wednesday. This half term we will be developing our physical skills through yoga, and we will learn how to work as a team and enhance our skills of co-operation through a unit on team building. Please make sure they wear their P.E kit on these days.</p>
Computing:	Our topic for this half term is ‘Pictograms’ This incorporates learning about effective use of tools and data & information.
Homework:	A reading book and homework will be given out weekly (Friday). The homework will have a range of questions linked to Maths, Writing and Reading. Please ensure Reading books and homework is returned by Monday.

Year 2 Overview for Summer Term 3.1

**Your Teaching staff are: Miss Clarke, Miss Kalu & Mrs Waheed.
Our Assistant Head Teacher is: Mrs Jackson**

The half term, our school value is: HONESTY

Reading:	<p>Reading: Children will continue with reading Oxford books that are phonetically decodable and linked to the taught sounds for the week. Reading common exception words on sight and applying them in writing. Reading words accurately without over blending. Reading a range of fiction and non-fiction text and answering questions from it, identifying characters, setting and the plot Thinking of their own questions from the text using question words. Interpreting texts by drawing inferences from the text, explaining word meaning and predicting information using justifications.</p> <p>Phonics: Children will continue to learn word recognition skills through targeted phonics teaching following the ‘Letters and Sounds’ programme.</p>
Writing:	<p>This half term, children will be looking at the genre: Writing to entertain.</p> <ul style="list-style-type: none"> • Revolting Rhymes • Man on the Moon <p>We will be concentrating on:</p>

	<ul style="list-style-type: none"> • Using capital letters, full stops, question marks and exclamation marks. • Using powerful adjectives and verbs to make our writing more interesting • Extending sentences using a range of conjunctions • Simple and compound sentences • Using story language • Using sequence words • Using different sentence openers • Organising the layout correctly • Handwriting • Spelling key common exception words and using them in sentences
Maths:	<p>We will introduce:</p> <ul style="list-style-type: none"> • Position and Direction • Time • Consolidation: Place value, addition and subtraction <p>We will continue to develop our skills in:</p> <ul style="list-style-type: none"> • Counting backwards and forwards in 2s, 5s and 10s • 10x, 2x and 5x tables • The four operations – pictorial and abstract • All work will involve problem solving
Science:	<p>Topic: Living things and their habitats</p> <p>This half term, we will learn about living things and their habitats. We will identify and name a variety of animals and plants in their habitats, including micro-habitats, describe how animals obtain their food from plants and other animals and identify food chains.</p>
RE:	<p>In RE, we will be exploring the following topics and religious teachings.</p> <p>Being Attentive to the sacred as well as the precious The importance of quiet reflection</p> <p>Being Reflective and Self Critical The story of Zacchaeus The story of the speck and the plank Prophet Muhammad and influencing others The story of the man in Madinah</p>
Non-Core:	<p>Topic: Local History</p> <p>History - The children will be looking at the local area, how it has changed over time and the similarities and differences.</p> <p>Art – Textiles</p> <p>The children will design and make a cushion for an explorer to take on their travels, using types of stitching.</p>
PSHE:	<p>Will be learning about the topic - What helps us to grow and stay healthy?</p> <ul style="list-style-type: none"> • The different things help our bodies to be healthy • The impact of too much sugar

	<ul style="list-style-type: none"> • The benefits of physical activity and sleep • Screen time • Keeping safe in the sun
PE:	We will continue to have P.E every Monday and Wednesday morning. We will develop our listening and co-operation skills through our ‘team-building’ activities. We will also begin to learn about athletics where the children will develop skills that are required in athletics such as running, jumping etc. Please make sure they wear their P.E kit on these days.
Computing:	Our topic for this half term is ‘Making music’ This incorporates learning about effective design & development and creating media.
Homework:	A reading book and homework will be given out weekly (Friday). The homework will have a range of questions linked to Maths, Writing and Reading. Please ensure Reading books and homework is returned by Monday.

Year 2 Overview for Summer Term 3.2

**Your Teaching staff are: Miss Clarke, Miss Kalu & Mrs Waheed.
Our Assistant Head Teacher is: Mrs Jackson**

The half term, our school value is: FRIENDSHIP

Reading:	<p>Children will continue with reading Oxford books that are phonetically decodable and linked to the taught sounds for the week. Reading common exception words on sight and applying them in writing. Reading words accurately without over blending. Reading a range of fiction and non-fiction text and answering questions from it, identifying characters, setting and the plot Thinking of their own questions from the text using question words. Interpreting texts by drawing inferences from the text, explaining word meaning and predicting information using justifications.</p> <p>Phonics: Children will continue to learn word recognition skills through targeted phonics teaching following the ‘Letters and Sounds’ programme.</p>
Writing:	<p>This half term, children will be looking at the genre: Writing to inform.</p> <ul style="list-style-type: none"> • Recount of their trip to Sutton Park • Non –chronological report about Captain Scott’s journey to the South Pole <p>We will be concentrating on:</p> <ul style="list-style-type: none"> • Using capital letters, full stops, question marks and exclamation marks. • Using powerful adjectives and verbs to make our writing more interesting • Extending sentences using a range of conjunctions • Simple and compound sentences

	<ul style="list-style-type: none"> • Correct tense • Using sequence words • Using different sentence openers • Organising the layout correctly • Handwriting • Spelling key common exception words and using them in sentences
Maths:	<p>We will introduce:</p> <ul style="list-style-type: none"> • Position and Direction • Time • Consolidation: Place value, addition and subtraction <p>We will continue to develop our skills in:</p> <ul style="list-style-type: none"> • Counting backwards and forwards in 2s, 5s and 10s • 10x,2x and 5x tables • The four operations –pictorial and abstract • All work will involve problem solving
Science:	<p>Topic: Living things and habitats</p> <p>This half term, we will continue to learn about living things and their habitats. We identify and name a variety of animals and plants in their habitats, including micro-habitats, describe how animals obtain their food from plants and other animals and identify food chains.</p>
RE:	<p>In RE, we will be exploring the following topics and religious teachings.</p> <p>Being Imaginative and Exploratory</p> <p>The oneness of God God in many forms 99 names of Allah Imagery to describe God Exploration</p> <p>Appreciating Beauty</p> <p>Praising God The story of Bilal and the call to prayer The Adhan</p>
Non-Core:	<p>Topic: Our Wonderful World: Antarctica</p> <p>Geography – Focusing on the skills involved in human and physical geography, the children will compare the UK to a Non-European country, Antarctica.</p> <p>DT - Textiles</p> <p>The children will be designing and making their own cushion using a range of fabrics and stitching.</p> <p>Focus artist: Paboy Bajong</p>
PSHE:	<p>We are learning about the topic - How do we recognise our feelings?</p> <ul style="list-style-type: none"> • Recognising, naming and describing a range of feelings

	<ul style="list-style-type: none"> • How different things/times/experiences can bring about different feelings for different people • How feelings affect people in their bodies and their behaviour • Managing feelings • Seeking help
PE:	<p>We will continue to have P.E every Monday and Wednesday morning. We will develop our listening and co-operation skills through our ‘team-building’ activities. We will also begin to learn about athletics where the children will develop skills that are required in athletics such as running, jumping etc. Please make sure they wear their P.E kit on these days.</p>
Computing:	<p>Our topic for this half term is ‘Programming Quizzes’ This incorporates learning about effective programming and data & information.</p>
Homework:	<p>A reading book and homework will be given out weekly (Friday). The homework will have a range of questions linked to Maths, Writing and Reading. Please ensure Reading books and homework are returned by Monday.</p>