

# YEAR 1

# Curriculum Overview

Year 1 Overview for Autumn Term 1:1

<p><b>Your Teaching staff are:</b> Miss Hussain, Miss Smith, Miss Alexander and Miss Benbow.  <b>Our Assistant Head Teacher is:</b> Miss Lall</p>	
<p align="center"><b>This half term our school value is: RESPECT</b></p>	
<b>Reading:</b>	Your child will have a book read to them by an adult every day. They will have their Guided Reading book changed once a week. We kindly ask that you listen to your child read and return your child's book on time.
<b>Phonics:</b>	Your child will be taught phonics every day. We are using the phonics scheme Essential Letters and Sounds. Your child will learn to recognize digraphs, trigraphs and split digraphs. The children will also learn harder to read and spell words too.
<b>Writing:</b>	This half term, we will be focusing on the texts, 'Naughty Bus' and 'Peace at Last'. We will be learning how to use capital letters, full stops and finger spaces. As the half term progresses, we will learn how to use 'and' to join two simple ideas.
<b>Maths:</b>	We will be learning: <ul style="list-style-type: none"> <li>To count forwards and backwards from a given number.</li> <li>To count, read, write numbers in numerals and words.</li> <li>To find one more and one less than a number.</li> <li>To compare numbers using greater than, less than and equal to.</li> </ul>
<b>Science:</b>	Focus area: Biology This half term, the children will be learning about animals and humans. This will include identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals
<b>PSHE:</b>	We will be learning about relationships with a focus on what makes a good friend. This includes learning about: <ul style="list-style-type: none"> <li>How to make friends</li> <li>How to behave as a friend</li> <li>How to resolve arguments</li> <li>How to ask for help</li> </ul>
<b>RE:</b>	The dispositions we will be looking at this term are: <ul style="list-style-type: none"> <li>Creating Inclusion Identity and Belonging</li> <li>Being Thankful</li> </ul>
<b>Non-Core:</b>	This half term, our topic is 'Changes'. In Geography, children will learn to understand different types of weather and learn how to compare and contrast the different seasons. In Design Technology, children will learn to use simple tools to design and make an appealing product.
<b>PE:</b>	We have <b>PE</b> sessions every <b>Tuesday</b> and <b>Thursday</b> . Please make sure that your child has their PE kit in school on these days. <b>Children need to bring - pumps/trainers, black joggers or leggings (for the colder weather), a black or white t-shirt and a jumper or sweatshirt</b> Please can you make sure that all items of clothing are clearly labelled with your child's name.
<b>Computing:</b>	We are learning about technology around us. This includes learning about computing systems and digital algorithms.

Year 1 Overview for Autumn Term 1:2

**Your Teaching staff are:** Miss Hussain, Miss Smith, Miss Alexander and Miss Benbow.

**Our Assistant Head Teacher is:** Miss Lall

**This half term our school value is:** EQUALITY

<b>Reading:</b>	Your child will have a book read to them by an adult every day. They will have their Guided Reading book changed once a week. We kindly ask that you listen to your child read and return your child's book on time.
<b>Phonics:</b>	Your child will be taught phonics every day. We are using the phonics scheme Essential Letters and Sounds. Your child will learn to recognize digraphs, trigraphs and split digraphs. The children will also learn harder to read and spell words too.
<b>Writing:</b>	This half term, we will be focusing on the text 'Biscuit Bear. We will be learning how to write a set of instructions using sequence words and imperative verbs. In addition to this, we will be learning how to write a simple recount. We will learn how to write compound sentences and add detail to our ideas using adjectives and verbs.
<b>Maths:</b>	We will be learning: <ul style="list-style-type: none"> <li>To add 2 numbers together using concrete objects.</li> <li>To subtract 2 numbers using a concrete object.</li> <li>To write number sentences for addition and subtraction.</li> </ul>
<b>Science:</b>	Focus area: Biology This half term, the children will continue to learn about animals and humans. This will include identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals
<b>PSHE:</b>	We will be learning about relationships with a focus on who is special to us. This includes learning about: <ul style="list-style-type: none"> <li>Who is special to us?</li> <li>Different people in my family</li> <li>How we feel special and cared for</li> <li>How families are all different but share common features</li> </ul>
<b>RE:</b>	The dispositions we will be looking at this term are: <ul style="list-style-type: none"> <li>Being Modest and Listening to Others</li> <li>Expressing Joy</li> </ul>
<b>Non-Core:</b>	This half term, our topic is 'Changes'. In History, your child will explore life for children in Victorian Britain. They will make comparisons between schools in the past and present. In Art, your child will learn to complete observational drawings focusing on line, shape and pattern. Their focus artist is Stephan Wiltshire.
<b>PE:</b>	We have PE sessions every <b>Tuesday</b> and <b>Thursday</b> . Please make sure that your child has their PE kit in school on these days. <b>Children need to bring - pumps/trainers, black joggers or leggings (for the colder weather), a black or white t-shirt and a jumper or sweatshirt</b> Please can you make sure that all items of clothing are clearly labelled with your child's name.
<b>Computing:</b>	We are learning about digital painting. This includes learning about effective use of digital tools and creating media.

### [Year 1 Overview for Spring Term 2:1](#)

**Your Teaching staff are:** Miss Hussain, Miss Smith, Miss Alexander and Miss Benbow.

**Our Assistant Head Teacher is:** Miss Lall

**This half term our school value is:** INSPIRATION

<b>Reading:</b>	Your child will have a book read to them by an adult every day. They will have their Guided Reading book changed once a week. We kindly ask that you listen to your child read and return your child's book on time.
<b>Phonics:</b>	Your child will be taught phonics every day. We are using the phonics scheme Essential Letters and Sounds. Your child will learn to recognize digraphs, trigraphs and split digraphs. The children will also learn harder to read and spell words too.
<b>Writing:</b>	This half term, we will be focusing on the books 'The Three Little Pigs' and 'The Three Billy Goats Gruff'. We will be learning how to write a story using simple story language, feeling words, exclamation and question marks.
<b>Maths:</b>	We will be learning: <ul style="list-style-type: none"> <li>• To count forwards and backwards from a given number</li> <li>• To count, read, write numbers in numerals and words to 100</li> <li>• To find one more and one less than a number</li> <li>• To count in multiples of 2, 5 and 10.</li> </ul>
<b>Science:</b>	Focus area: Biology This half term, the children will be learning about plants. This will include identifying and naming a variety of common wild and garden plants, including deciduous and evergreen trees. This will also include identifying and describing the basic structure of a variety of common flowering plants, including trees.
<b>PSHE:</b>	We will be learning about health and wellbeing with a focus on what helps us to stay healthy. This includes learning about: <ul style="list-style-type: none"> <li>• That things we put into or onto our bodies affect how we feel</li> <li>• Medicines</li> <li>• Why hygiene is important</li> <li>• How to take care of ourselves</li> </ul>
<b>RE:</b>	The dispositions we will be looking at this term are: <ul style="list-style-type: none"> <li>• Being fair and just</li> <li>• Being accountable and living with integrity</li> </ul>
<b>Non-Core:</b>	This half term, our topic is 'Up, up and away'. In Geography, your child will be learning to identify the key countries and cities of the UK. They will identify physical and human geography features. In Art, your child will be learning about sculpting. They will learn how to create a clay animal using a variety of clay techniques.
<b>PE:</b>	We have <b>PE</b> sessions every <b>Tuesday</b> and <b>Thursday</b> . Please make sure that your child has their PE kit in school on these days. <b>Children need to bring - pumps/trainers, black joggers or leggings (for the colder weather), a black or white t-shirt and a jumper or sweatshirt</b> Please can you make sure that all items of clothing are clearly labelled with your child's name.
<b>Computing:</b>	We are learning about moving a robot. This includes learning about digital algorithms and computer programming.

### [Year 1 Overview for Spring Term 2:2](#)

<b>Your Teaching staff are:</b> Miss Hussain, Miss Smith, Miss Alexander and Miss Benbow.	
<b>Our Assistant Head Teacher is:</b> Miss Lall	
<b>This half term our school value is:</b> DETERMINATION	
<b>Reading:</b>	Your child will have a book read to them by an adult every day. They will have their Guided Reading book changed once a week. We kindly ask that you listen to your child read and return your child's book on time.
<b>Phonics:</b>	Your child will be taught phonics every day. We are using the phonics scheme Essential Letters and Sounds. Your child will learn to recognize digraphs, trigraphs and split digraphs. The children will also learn harder to read and spell words too.

<b>Writing:</b>	This half term, we will be focusing on the book 'Where the Wild Things Are'. We will be learning how to write a simple recount using a range of descriptive language. We will also learn how to write a letter from the perspective of the main character. Here, we will be learning how to use a range of punctuation (exclamation and question marks).
<b>Maths:</b>	We will be learning: <ul style="list-style-type: none"> <li>To count forwards and backwards from a given number.</li> <li>To count, read, write numbers in numerals and words.</li> <li>To find one more and one less than a number.</li> <li>To compare numbers using greater than, less than and equal to.</li> </ul>
<b>Science:</b>	Focus area: Physics This half term, the children will be learning about seasonal changes. This will include observing changes across the 4 seasons, observing and describe weather associated with the seasons and how day length varies.
<b>PSHE:</b>	We will be learning about living in the wider world with a focus on what we can do with money. This includes learning about: <ul style="list-style-type: none"> <li>What money is and that it comes in different forms</li> <li>How money is obtained</li> <li>How people make choices about what to do with their money</li> <li>The difference between needs and wants</li> </ul>
<b>RE:</b>	The dispositions we will be looking at this term are: <ul style="list-style-type: none"> <li>Being Courageous and Confident</li> <li>Being Loyal and Steadfast</li> </ul>
<b>Non-Core:</b>	This half term, our topic is 'Up, up and away'. In Design Technology, we will learn how to make a moving picture using joining tools, levers and pivots. In History, we will learn about significant people from the past, why they acted as they did and what happened as a result.
<b>PE:</b>	We have <b>PE</b> sessions every <b>Tuesday</b> and <b>Thursday</b> . Please make sure that your child has their PE kit in school on these days. <b>Children need to bring - pumps/trainers, black joggers or leggings (for the colder weather), a black or white t-shirt and a jumper or sweatshirt</b> Please can you make sure that all items of clothing are clearly labelled with your child's name.
<b>Computing:</b>	We are learning about grouping data. This includes learning about data and information and digital algorithms.

[Year 1 Overview for Summer Term 3:1](#)

<b>Your Teaching staff are:</b> Miss Hussain, Miss Smith, Miss Alexander and Miss Benbow.	
<b>Our Assistant Head Teacher is:</b> Miss Lall	
<b>This half term our school value is: HONESTY</b>	
<b>Reading:</b>	Your child will have a book read to them by an adult every day. They will have their Guided Reading book changed once a week. We kindly ask that you listen to your child read and return your child's book on time.
<b>Phonics:</b>	Your child will be taught phonics every day. We are using the phonics scheme Essential Letters and Sounds. Your child will learn to recognize digraphs, trigraphs and split digraphs. The children will also learn harder to read and spell words too.
<b>Writing:</b>	This half term, we will be focusing on the book 'The Meerkat Mail'. We will be learning how to write a recount using a range of punctuation and descriptive vocabulary.
<b>Maths:</b>	We will be learning:

	<ul style="list-style-type: none"> <li>To count forwards and backwards from a given number.</li> <li>To count, read, write numbers in numerals and words.</li> <li>To find one more and one less than a number.</li> <li>To compare numbers using greater than, less than and equal to.</li> </ul>
<b>Science:</b>	<p>Focus area: Chemistry</p> <p>This half term, the children will be learning about everyday materials. This will involve identifying and naming a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.</p>
<b>PSHE:</b>	<p>We will be learning about health and wellbeing with a focus on who keeps us safe. This includes learning about:</p> <ul style="list-style-type: none"> <li>Different people in the community that help them to keep safe</li> <li>Who can help us in different places/situations</li> <li>How to respond safely to adults we don't know</li> <li>The pants rule</li> <li>What to do if we feel unsafe or worried – 999</li> </ul>
<b>RE:</b>	<p>The dispositions we will be looking at this term are:</p> <ul style="list-style-type: none"> <li>Remembering Roots</li> <li>Being Hopeful and Visionary</li> </ul>
<b>Non-Core:</b>	<p>This half term, our topic is 'Local History'. In Design Technology, we will design and make a money container for a purpose. We will explore and use a range of joining techniques and evaluate our products against a design criteria. In Geography, we will learn how to use a compass and compare a city in the UK to a city in Australia.</p>
<b>PE:</b>	<p>We have <b>PE</b> sessions every <b>Tuesday</b> and <b>Thursday</b>. Please make sure that your child has their PE kit in school on these days. <b><i>Children need to bring - pumps/trainers, black joggers or leggings (for the colder weather), a black or white t-shirt and a jumper or sweatshirt</i></b></p> <p>Please can you make sure that all items of clothing are clearly labelled with your child's name.</p>
<b>Computing:</b>	<p>We are learning about digital writing. This includes learning about effective use of digital tools and creating media.</p>

### [Year 1 Overview for Summer Term 3:2](#)

<p><b>Your Teaching staff are:</b> Miss Hussain, Miss Smith, Miss Alexander and Miss Benbow.  <b>Our Assistant Head Teacher is:</b> Miss Lall</p>	
<p><b>This half term our school value is:</b> FRIENDSHIP</p>	
<b>Reading:</b>	<p>Your child will have a book read to them by an adult every day. They will have their Guided Reading book changed once a week. We kindly ask that you listen to your child read and return your child's book on time.</p>
<b>Phonics:</b>	<p>Your child will be taught phonics every day. We are using the phonics scheme Essential Letters and Sounds. Your child will learn to recognize digraphs, trigraphs and split digraphs. The children will also learn harder to read and spell words too.</p>
<b>Writing:</b>	<p>This half term, we will be focusing on the book 'Don't Spill the Milk'. We will be learning how to retell the story from the perspective of a character in the story. We will use adventurous vocabulary and a range of punctuation.</p>
<b>Maths:</b>	<p>We will be learning:</p> <ul style="list-style-type: none"> <li>To count forwards and backwards from a given number.</li> <li>To count, read, write numbers in numerals and words.</li> </ul>

	<ul style="list-style-type: none"> <li>To find one more and one less than a number.</li> <li>To compare numbers using greater than, less than and equal to.</li> </ul>
<b>Science:</b>	<p>Focus area: Chemistry</p> <p>This half term, the children will continue to learn about everyday materials. This will involve identifying describing the simple physical properties of a variety of everyday materials.</p>
<b>PSHE:</b>	<p>We will be learning about living in the wider world with a focus on how we can look after each other and the world. This includes learning about:</p> <ul style="list-style-type: none"> <li>How kind and unkind behaviour can affect others, how to be polite and courteous</li> <li>About responsibilities</li> <li>How people and animals need to be cared for</li> <li>What can harm the local and global environment</li> </ul>
<b>RE:</b>	<p>The dispositions we will be looking at this term are:</p> <ul style="list-style-type: none"> <li>Being Curious and Valuing Knowledge</li> <li>Being Open, Honest and Truth</li> </ul>
<b>Non-Core:</b>	<p>This half term, our topic is 'Our wonderful world'. In Art, we will explore Australia and recreate our own aboriginal artwork using a range of colours and painting techniques. In History, we will continue to explore our local area and begin to develop our chronological understanding. We will use timelines to order events and objects and we will use this knowledge to develop our understanding of the history of our local area.</p>
<b>PE:</b>	<p>We have <b>PE</b> sessions every <b>Tuesday</b> and <b>Thursday</b>. Please make sure that your child has their PE kit in school on these days. <b>Children need to bring - pumps/trainers, black joggers or leggings (for the colder weather), a black or white t-shirt and a jumper or sweatshirt</b></p> <p>Please can you make sure that all items of clothing are clearly labelled with your child's name.</p>
<b>Computing:</b>	<p>We are learning about programming animations. This includes learning about programming and design and development.</p>