

# YEAR 5

# Curriculum Overview

Year 5 Overview for Autumn Term 1.1

**Your Teaching staff are: Miss Hoda, Miss Rafaqat, Miss Bashir, Miss Ali and Miss Doyle.  
Our Assistant Head Teacher is: Miss Webster**

**The half term, our school value is: RESPECT**

<p><b>Reading:</b></p>	<p>This half term we will be:</p> <ul style="list-style-type: none"> <li>• Reading a range of books at age- appropriate level, with accuracy, fluency and understanding</li> <li>• Learning to skim and scan from the text confidently</li> <li>• Responding to literal question – who, when, what, where, why</li> <li>• Retrieving and recording information from texts</li> <li>• Explaining word meanings</li> <li>• Predicting information, events or ideas from text</li> <li>• Learning to justify their answers using evidence from the text</li> </ul>
<p><b>Writing:</b></p>	<p>This half term – children will be looking at: Writing to Entertain – Myths and Legends: Focus text: How to Train Your Dragon We will be concentrating on:</p> <ul style="list-style-type: none"> <li>• Using long sentences for description</li> <li>• Using mood, tone and feelings to engage the reader</li> </ul> <p>Writing to Entertain – Film Narrative Focus text: How to Train Your Dragon</p> <ul style="list-style-type: none"> <li>• Using short sentences to create suspense</li> <li>• Using a range of punctuation in speech sentences</li> </ul>
<p><b>Maths:</b></p>	<p>This half term we will introduce:</p> <ul style="list-style-type: none"> <li>• Place value with numbers up to 1,000,000</li> <li>• Rounding numbers up to 1,000,000</li> <li>• Counting forwards and backwards in negative numbers and solving problems involving negative numbers in context</li> <li>• Adding numbers mentally</li> <li>• Addition with whole numbers over 4-digit-numbers</li> <li>• Addition with decimal numbers</li> </ul>

	<ul style="list-style-type: none"> <li>Solving number problems</li> </ul>
<b>Science:</b>	<p>This half term we will be studying 'Earth and Space'          Within this topic, we will learn about planets and the solar system. This includes the movement of the moon, the seasons, how we get day and night, the moon phases and life in space,</p>
<b>RE:</b>	<p>In RE, we will be exploring the following topics and religious teachings.  <b>Caring for Others, Animals and the Environment</b>          Marriage ceremonies</p> <p><b>Sharing and Being Generous</b>          The story of Mary and Martha          Early church sharing          Langar and Sewa          Volunteer work</p>
<b>Non-Core:</b>	<p>Geography - Topic: Vikings          Children will learn to use geographical skills to compare a range of maps to explore why the Viking settled in the UK.</p> <p>Design Technology – Mechanisms. Children will design and make a Viking Longboat, using cams to create movement.</p>
<b>PSHE:</b>	<p>We will be learning about - <b>What makes a stereotype and what does it mean to challenge them?</b></p> <ul style="list-style-type: none"> <li>Recognising &amp; respecting similarities &amp; differences between people</li> <li>That they are a range of factors that contribute to a person's identity</li> <li>Stereotypes and how they are not always accurate and can negatively influence behaviours and attitudes – gender – race – disability</li> <li>Challenging stereotypes</li> </ul>
<b>PE:</b>	<p>PE will take place every Mondays and Tuesdays.          We will be learning about the fundamentals needed for basketball and Fitness.</p>
<b>Computing:</b>	<p>Our topic for this half term is 'Systems and Searching'. This incorporates learning about sharing information, the effective use of tools and networks.</p>
<b>Homework:</b>	<p>A reading book and homework will be given out weekly (Friday). The homework will have a range of questions linked to Maths, Writing and Reading. Please ensure Reading books and homework is returned by Tuesday.</p>

Year 5 Overview for Autumn Term 1.2

**Your Teaching staff are: Miss Hoda, Miss Rafaqat, Miss Bashir, Miss Ali and Miss Doyle.  
Our Assistant Head Teacher is: Miss Webster**

**The half term, our school value is: EQUALITY**

<p><b>Reading:</b></p>	<p>This half term we will be:</p> <ul style="list-style-type: none"> <li>• Making inferences from different media- e.g. picture/video/audio</li> <li>• Understanding the key vocabulary in inference questions e.g. impression/suggest</li> <li>• Answering a range of inference questions (tick box/short response/long response)</li> <li>• Inferring characters' feelings, thoughts and motives from their actions</li> <li>• Justifying inferences with evidence from the text</li> <li>• To make connections to prior knowledge (different texts/contents) to support inference and understanding</li> <li>• Thinking critically when information in a text has not been stated explicitly</li> </ul>
<p><b>Writing:</b></p>	<p>This half term – children will be looking at: Writing to Persuade – Persuasive writing: Focus text: A range of persuasive text We will be concentrating on:</p> <ul style="list-style-type: none"> <li>• Using complex sentences</li> <li>• Using a range of logical connectives to link sentences</li> </ul> <p>Writing to Persuade – articles: Focus text: A range of articles</p> <ul style="list-style-type: none"> <li>• Learning to develop a viewpoint throughout the text</li> <li>• Developing ideas within a paragraph</li> <li>• Varying ways of linking ideas</li> </ul>
<p><b>Maths:</b></p>	<p>This half term we will introduce:</p> <ul style="list-style-type: none"> <li>• Subtracting whole numbers with more than 4-digits</li> <li>• Solving addition and subtracting multi-step problems in contexts</li> <li>• Solving comparison, sum and difference problems using information in tables including timetables</li> <li>• Completing, reading and interpreting information in tables including timetables</li> <li>• Multiply and divide numbers mentally</li> <li>• Multiply and divide numbers by 10, 100 and 1000 including decimal numbers and solving problems</li> <li>• Squared and cubed numbers</li> <li>• Prime numbers</li> <li>• Measure and calculate perimeter</li> </ul>

	<ul style="list-style-type: none"> <li>Calculate and compare area of rectangles</li> </ul>
<b>Science:</b>	<p>This half term we will be studying 'Living things and their Habitats'          Within this topic, we will find out about different animal life cycles and compare them and explore the word 'reproduction'. We will observe plants and learn about germination, pollination and seed dispersal.</p>
<b>RE:</b>	<p>In RE, we will be exploring the following topics and religious teachings.</p> <p><b>Being Loyal and Steadfast</b>          Charity work</p> <p><b>Being Hopeful and Visionary</b>          Advent and hope          Hodaybiyya and peace</p>
<b>Non-Core:</b>	<p>History - Similarities and differences.</p> <p>Children will learn to make comparisons and contrast between life in different periods of time.</p> <p>Art – Painting          Children will explore tints, tones and shades within a landscape, in the style of Van Gogh.</p>
<b>PSHE:</b>	<p>We will be learning about - <b>What decisions can people make with money?</b></p> <ul style="list-style-type: none"> <li>How people make decisions about spending and saving money</li> <li>How to recognise what makes something 'value for money'</li> <li>that there are risks associated with money – online purchases – in app purchases</li> <li>to recognise the risks involved in gambling related activities, and the impact it might have – also online gaming</li> </ul>
<b>PE:</b>	<p>PE will take place every Mondays and Tuesdays.          The children will be learning the fundamentals of gymnastics and dodgeball.</p>
<b>Computing:</b>	<p>Our topic for this half term is 'Video Production'. This incorporates learning about designing and developing their own videos and creating media.</p>
<b>Homework:</b>	<p>A reading book and homework will be given out weekly (Friday). The homework will have a range of questions linked to Maths, Writing and Reading. Please ensure Reading books and homework is returned by Tuesday.</p>

Year 5 Overview for Spring Term 2.1

**Your Teaching staff are: Miss Hoda, Miss Rafaqat, Miss Bashir, Miss Ali and Miss Doyle.  
Our Assistant Head Teacher is: Miss Webster**

**The half term, our school value is INSPIRATION**

<p><b>Reading:</b></p>	<p>This half term we will be:</p> <ul style="list-style-type: none"> <li>• Drawing inferences from texts</li> <li>• Explaining word meanings</li> <li>• Using different strategies to read with meaning (picture cues, awareness of grammar, read around, analogy)</li> <li>• To check that the book makes sense</li> <li>• Discussing understanding and exploring the meaning of words in context</li> <li>• Exploring the closest meaning of words in a text</li> <li>• Articulating their learning and their understanding of texts read (metacognition).</li> </ul>
<p><b>Writing:</b></p>	<p>This half term – children will be looking at: Writing to Inform – Diary entry: Focus text: Who let the Gods out We will be concentrating on:</p> <ul style="list-style-type: none"> <li>• Using effective noun-phrases to engage the reader</li> <li>• Varying the place of the subject, object and verb within a sentence</li> <li>• Using complex sentences appropriately</li> </ul> <p>Writing to Entertain – Myths and Legends: Focus text: Who let the Gods out</p> <ul style="list-style-type: none"> <li>• Varying sentence structure using adverbials</li> <li>• Structuring speech sentences accurately</li> </ul>
<p><b>Maths:</b></p>	<p>This half term we will introduce:</p> <ul style="list-style-type: none"> <li>• Multiplying and dividing numbers mentally</li> <li>• Multiplying and dividing numbers up to 4-digit numbers</li> <li>• Problems involving the four operations</li> <li>• Comparing and ordering fractions</li> <li>• Equivalent fractions</li> <li>• Mixed numbers and improper fractions</li> </ul>

	<ul style="list-style-type: none"> <li>• Adding and subtracting fractions</li> </ul>
<b>Science:</b>	<p>This half term we will be studying 'Properties and changes of Materials' (Part one). Within this topic, we will describe, compare and group materials according to their properties. We will explore how some materials dissolve in a liquid to form a solution and carry out an investigation to explore this. Children will learn key vocabulary to explain their findings.</p>
<b>RE:</b>	<p>In RE, we will be exploring the following topics and religious teachings.</p> <p><b>Being Open, Honest and Truthful</b> The story of the Fib Jesus' teachings</p> <p><b>Being Attentive to the sacred as well as the precious</b> Quiet time The ability to reason</p>
<b>Non-Core:</b>	<p>History - Historical enquiry Children will use a range of sources to explore what evidence tells us about the past.</p> <p>Design Technology – Food and nutrition. Children will be designing and making a filled Greek flatbread, with a side dish. They will learn about a range of utensils, equipment and types of food preparation skills.</p>
<b>PSHE:</b>	<p>We will be learning about - <b>How will we grow and change?</b></p> <ul style="list-style-type: none"> <li>• About puberty and how bodies change during puberty, including menstruation</li> <li>• How puberty can affect emotions and feelings</li> <li>• How personal hygiene routines change during puberty</li> <li>• How to ask for advice and support</li> </ul>
<b>PE:</b>	<p>PE will continue every Mondays and Tuesdays. This term children will learn the fundamentals of yoga and football.</p>
<b>Computing:</b>	<p>Our topic for this half term is 'Selection in Physical Computing'. This incorporates learning about programming and computing systems.</p>
<b>Homework:</b>	<p>A reading book and homework will be given out weekly (Friday). The homework will have a range of questions linked to Maths, Writing and Reading. Please ensure Reading books and homework is returned by Tuesday.</p>

### Year 5 Overview for Spring Term 2.2

**Your Teaching staff are: Miss Hoda, Miss Razaqat, Miss Bashir, Miss Ali and Miss Doyle.  
Our Assistant Head Teacher is: Miss Webster**

**The half term, our school value is DETERMINATION**

#### Reading:

This half term we will be:

- Explaining and discussing their understanding of what they have read
- Summarising the main ideas drawn from more than one paragraph
- Identifying key details that support the main ideas
- Selecting specific reading material to summarise
- Retrieving, recording and presenting information from non-fiction
- Explaining and discussing their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary.
- Providing reasoned justifications for their view

#### Writing:

This half term – children will be looking at:

Writing to Discuss – Arguments (one-sided) Focus text: A range of different argumentative texts

We will be concentrating on:

- Building long and short sentences for effect



	<ul style="list-style-type: none"> <li>Sustaining the viewpoint throughout a text</li> </ul> <p>Writing to Entertain – Poet’s voice: Focus text: A range of different argumentative texts</p> <ul style="list-style-type: none"> <li>Using metaphors to enhance description</li> <li>Using personification effectively</li> </ul>
<b>Maths:</b>	<p>This half term we will introduce:</p> <ul style="list-style-type: none"> <li>Multiplying proper fractions and mixed numbers by whole numbers</li> <li>Reading and writing decimal numbers as fractions</li> <li>Solving problems with fractions</li> <li>Reading, writing and comparing numbers up to 3 decimal places</li> <li>Rounding decimal numbers</li> <li>Percentages</li> </ul>
<b>Science:</b>	<p>This half term we will be studying ‘Properties and changes of Materials’ (Part 2)</p> <p>Within this topic, we will be demonstrating that dissolving, mixing and changes of state are reversible changes. We will be explaining that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning, and the action of acid on bicarbonate of soda.</p>
<b>RE:</b>	<p>In RE, we will be exploring the following topics and religious teachings.</p> <p><b>Participating and Willing to Lead</b> Leadership and community involvement</p> <p><b>Being Modest and Listening to Others</b> The story of Jesus washing disciples’ feet and contemporary foot washing The Last Supper and explanation Jesus’ humility Prophet Isa’s (Jesus) ascension</p>
<b>Non-Core:</b>	<p>Geography - Human and physical geography Children will explore mountains, islands and coastline formations.</p> <p>Art – Drawing Children will be learning about proportion and movement in figures. This will be linked to Greek pottery.</p>
<b>PSHE:</b>	<p>We will be learning about - <b>How can friends communicate safely?</b></p> <ul style="list-style-type: none"> <li>About the different types of relationships we have in our lives</li> </ul>

	<ul style="list-style-type: none"> <li>• How friends and family communicate together, how the internet and social media can be used positively</li> <li>• How knowing someone face to face differs from online</li> <li>• Recognising risk in relation to friendships</li> <li>• Safe content online, safe sharing, consent</li> </ul>
<b>PE:</b>	PE will continue every Mondays and Tuesdays. This term, the children will learn the fundamentals of swimming and orienteering.
<b>Computing:</b>	Our topic for this half term is 'Flat-file databases'. This incorporates learning about the effective use of tools and data information.
<b>Homework:</b>	A reading book and homework will be given out weekly (Friday). The homework will have a range of questions linked to Maths, Writing and Reading. Please ensure Reading books and homework is returned by Tuesday.

### Year 5 Overview for Summer Term 3.1

**Your Teaching staff are: Miss Hoda, Miss Razaqat, Miss Bashir, Miss Ali and Miss Doyle.  
Our Assistant Head Teacher is: Miss Webster**

**The half term, our school value is: HONESTY**

<p><b>Reading:</b></p>	<p>This half term we will be:</p> <ul style="list-style-type: none"> <li>• Identifying language features, including figurative language.</li> <li>• Commenting on the author's language, structure and presentation of the text</li> <li>• Explain the impact on the reader</li> <li>• Describing, with examples, how the author has chosen a range of vocabulary to convey different messages, moods, feelings and attitudes.</li> <li>• Selecting reading material according to interest, purpose, difficulty-show greater knowledge of reading for different purpose: reflect this in choices.</li> <li>• Identifying formal and informal language and tone.</li> </ul>
<p><b>Writing:</b></p>	<p>This half term – children will be looking at: balanced arguments and classical stories set in the past. Writing to Discuss – Arguments (balanced): Focus text: Street child We will be concentrating on:</p> <ul style="list-style-type: none"> <li>• Sustaining ideas across a text</li> <li>• Using a range of techniques to link ideas</li> </ul> <p>Writing to Entertain – Classic stories set in the past: Focus text: Street Child</p> <ul style="list-style-type: none"> <li>• Varying sentence structure length and structure for effect</li> <li>• Balancing the use of speech</li> </ul>
<p><b>Maths:</b></p>	<p>This half term we will introduce:</p> <ul style="list-style-type: none"> <li>• Problem solving with numbers up to 3 decimal places</li> <li>• Multiplying and dividing numbers involving decimals</li> </ul>

	<ul style="list-style-type: none"> <li>• Problem solving with the four operations involving measure</li> <li>• Properties of shapes</li> <li>• Properties of angles - measuring and draw them</li> </ul>
<b>Science:</b>	<p>This half term we will be studying 'Forces'</p> <p>Within this topic, we will find out that unsupported objects fall towards the Earth because of the force of gravity and identify the effect of air resistance, water resistance and friction, that act between moving surfaces. We will also find out about some mechanisms, including levers, pulleys and gears.</p>
<b>RE:</b>	<p>In RE, we will be exploring the following topics and religious teachings.</p> <p><b>Being Temperate, Self-Disciplined and Seeking Contentment</b></p> <p>Turning the other cheek          Jesus' reaction to injustice          Practice of meditation          Accepting personal responsibility          Restraining from criticism of others</p> <p><b>Being Accountable and Living with Integrity</b></p> <p>Story of Jesus and the woman          Robert Ingersoll – making others happy          Treating cows as sacred          The story of Qarun</p>
<b>Non-Core:</b>	<p>History – Chronological understanding</p> <p>Children will learn to explain how and why certain characteristics existed at the time and how they have changed since.</p> <p>Design and Technology - Structures</p> <p>Children will learn to design and make a bridge that spans a set distance and holds the weight of a toy train. They will be developing understanding of stiffening and strengthening.</p>
<b>PSHE:</b>	<p>We will be learning about - <b>How can drugs common to everyday life affect health?</b></p> <ul style="list-style-type: none"> <li>• How drugs common to everyday life can affect health and wellbeing (smoking/vaping, alcohol, caffeine and medicines)</li> <li>• How laws surrounding the use of drugs exist to protect them</li> <li>• That drugs can become a habit which is difficult to break</li> </ul>

	<ul style="list-style-type: none"> <li>• Peer pressure and unsafe situations relating to drugs</li> <li>• Asking for help</li> </ul>
<b>PE:</b>	PE will continue every Mondays and Tuesdays. This term children will learn the fundamentals of tennis and cricket.
<b>Computing:</b>	Our topic for this half term is 'Vector drawing'. This incorporates learning how to use different drawing tools effectively to help them create images.
<b>Homework:</b>	A reading book and homework will be given out weekly (Friday). The homework will have a range of questions linked to Maths, Writing and Reading. Please ensure Reading books and homework is returned by Tuesday.

**Your Teaching staff are: Miss Hoda, Miss Rafaqat, Miss Bashir, Miss Ali and Miss Doyle.  
Our Assistant Head Teacher is: Miss Webster**

**The half term, our school value is: FRIENDSHIP**

<p><b>Reading:</b></p>	<p>This half term we will be:</p> <ul style="list-style-type: none"> <li>• Recognising a wider range of poetry and poets</li> <li>• Articulating what they have read and understood from the poems</li> <li>• Discussing their preferences and can learn a wider range of poetry by heart - perform individually or in groups.</li> <li>• Participating in a range of drama activities with confidence and pleasure and can demonstrate appropriate intonation, tone and volume when performing.</li> <li>• Identifying and commenting on expressive, figurative and descriptive language to create effect in poetry and prose.</li> </ul>
<p><b>Writing:</b></p>	<p>This half term, children will be looking at 2 different genres. Writing to Entertain – Film Narrative: Focus text: Oliver Twist</p> <ul style="list-style-type: none"> <li>• Use different narrative techniques to engage and entertain the reader</li> <li>• Varying the length of paragraphs</li> <li>• Varying speech layout</li> </ul> <p>Writing to Persuade - Speech: Focus text: There's a Rang – Tan in my Bedroom We will be concentrating on:</p> <ul style="list-style-type: none"> <li>• Using language to evoke the reader</li> <li>• Using conclusions to summarise a text</li> </ul>
<p><b>Maths:</b></p>	<p>We will introduce:</p> <ul style="list-style-type: none"> <li>• Reflection and translation</li> <li>• Metric conversions</li> <li>• Problem solving with units of time</li> <li>• Volume</li> <li>• Problem solving involving measure</li> </ul>
<p><b>Science:</b></p>	<p>This half term we will be studying 'Animals including humans.' Within this topic, we will find out about changes as humans develop to old age and recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.</p>

<b>RE:</b>	<p>In RE, we will be exploring the following topics and religious teachings.</p> <p><b>Being Thankful</b> By words, actions, worship and money</p> <p><b>Being Imaginative and Exploratory</b> Expressions in art and dance</p>
<b>Non-Core:</b>	<p>History – Chronological Understanding Children will learn to use a full range of evidence to respond to historical questions.</p> <p>Geography – Human and physical geography/geographical skills and fieldwork Children will be exploring how human and physical geography contribute to the economy (Mexico)</p> <p>Art - Sculpture Children will be exploring Aztec art and creating a sculpture inspired by the natural world.</p>
<b>PSHE:</b>	<p>We are learning about the topic - <b>What jobs would we like?</b></p> <ul style="list-style-type: none"> <li>• Exploring a broad range of jobs</li> <li>• That some jobs are paid and others voluntary</li> <li>• Different ways into jobs and careers (college, apprenticeships)</li> <li>• About the skills, attributes, qualifications, and training needed for different jobs</li> <li>• Challenging stereotypes about the types of jobs people can do</li> <li>• How we might choose a career when we are older</li> </ul>
<b>PE:</b>	<p>PE will continue every Mondays and Tuesdays. This term children will learn the fundamentals of athletics and hockey.</p>
<b>Computing:</b>	<p>Our topic for this half term is 'Selection in quizzes'. This incorporates learning about algorithms and programming.</p>
<b>Homework:</b>	<p>A reading book and homework will be given out weekly (Friday). The homework will have a range of questions linked to Maths, Writing and Reading. Please ensure Reading books and homework is returned by Tuesday.</p>