

Prime Areas of Learning						
<i>Communication and Language</i>		<i>Personal, Social and Emotional Development</i>			<i>Physical Development</i>	
The Early Learning Goals						
<i>Listening, Attention and Understanding</i>	<i>Speaking</i>	<i>Self-Regulation</i>	<i>Managing Self</i>	<i>Building Relationships</i>	<i>Gross Motor Skills</i>	<i>Fine Motor Skills</i>

Specific Areas of Learning									
<i>Literacy</i>			<i>Mathematics</i>			<i>Understanding the World</i>		<i>Expressive Arts and Design</i>	
The Early Learning Goals									
<i>Comprehension</i>	<i>Word Reading</i>	<i>Writing</i>	<i>Number</i>	<i>Numerical Patterns</i>	<i>Past and Present</i>	<i>People, Culture and Communities</i>	<i>The Natural World</i>	<i>Creating with Materials</i>	<i>Being Imaginative and Expressive</i>

The Characteristics of Effective Teaching and Learning

- Playing and exploring – children investigate and experience things, and ‘have a go’
- Active learning – children concentrate and keep on trying if they encounter difficulties, and enjoy achievements
- Creating and thinking critically – children have and develop their own ideas, make links between ideas, and develop strategies for doing things

Playing and Exploring	<p style="text-align: center;">Realise that their actions have an effect on the world, so they want to keep repeating them. Plan and think ahead about how they will explore or play with objects.</p> <p>Guide their own thinking and actions by referring to visual aids or by talking to themselves while playing. For example, a child doing a jigsaw might whisper under their breath: “Where does that one go? – I need to find the big horse next.”</p> <p style="text-align: center;">Make independent choices.</p> <p style="text-align: center;">Bring their own interests and fascinations into early years settings. This helps them to develop their learning. Respond to new experiences that you bring to their attention.</p>
Active Learning	<p style="text-align: center;">Participate in routines, such as going to their cot or mat when they want to sleep.</p> <p>Begin to predict sequences because they know routines. For example, they may anticipate lunch when they see the table being set, or get their coat when the door to the outdoor area opens.</p> <p>Show goal-directed behaviour. For example, babies may pull themselves up by using the edges of a low table to reach for a toy on top of the table.</p> <p>Begin to correct their mistakes themselves. For example, instead of using increasing force to push a puzzle piece into the slot, they try another piece to see if it will fit.</p> <p style="text-align: center;">Keep trying when things are difficult</p>
Thinking and Creating Critically	<p>Take part in simple pretend play. For example, they might use an object like a brush to pretend to brush their hair, or ‘drink’ from a pretend cup.</p> <p style="text-align: center;">Sort materials. For example, at tidy-up time, children know how to put different construction materials in separate baskets. Review their progress as they try to achieve a goal. Check how well they are doing.</p> <p>Solve real problems: for example, to share nine strawberries between three friends, they might put one in front of each, then a second, and finally a third. Finally, they might check at the end that everyone has the same number of strawberries.</p> <p>Use pretend play to think beyond the ‘here and now’ and to understand another perspective. For example, a child role-playing the billy goats gruff might suggest that “Maybe the troll is lonely and hungry? That’s why he is fierce.”</p>

Topic and Text Overview

	Autumn 1.1	Autumn 1.2	Spring 2.1	Spring 2.2	Summer 3.1	Summer 3.2
	Magical Me		Everyday Heroes	Traditional tales	The Big, Wide World	
Week 1	Starting School The colour monster goes to school	Sparkle and Shine Binny's Diwali	Doctors & Nurses My Daddy is a Nurse	Once Upon a Time Little Red Riding Hood	Let's Move! Emma Jane's Aeroplane	The Go Jetties go to Africa Handa's Surprise by Eileen Browne
Week 2		Exploring Autumn Funnybones	Doctors & Nurses A superhero like you – Dr Ranj	Once Upon a Time The Gingerbread Man	Happy Eid The Most Exciting Eid	
Week 3	All About Me It's Ok To Be Different	Happy Birthday Kippers' birthday	Fire! Fire! Fire! My Mummy is a Firefighter	Once Upon a Time Goldilocks and the three bears	Marvellous Machines Dig, Dig, Digging	Exploring the Jungle Giraffes Can't Dance
Week 4	My Family The Family Book		Looking After Animals The Tiger Who Came To Tea	Fee, Fi, Fo, Thumb.. Jack and the Beanstalk	Ready, Steady Grow! The Very Hungry Caterpillar	
Week 5	I'm special! Superheroes Supertato	Winter Wonderland Stick Man	Looking After Animals Dear Zoo	Signs of spring! We're Going on a Bear Hunt Mad About Minibeasts	Pirates - Splash! Pirates Love Underpants	Under the Sea Rainbow Fish
Week 6	Abracadabra! Room on the Broom		Cops & Robbers Busy people: Police officer		Dangerous Dinosaurs Dinosaurs Love Underpants	
Week 7		Merry Christmas The Snowman	To Infinity and Beyond Look Up!			Safari The Lion Inside