

	Autumn Term	Spring Term	Summer Term
<b>Reception</b>	<p><u>Autumn 1:</u> Understanding the World and settling in.</p> <p><u>Autumn 2:</u> Recognising that people have different beliefs – Looking at Diwali and Focussing on Hindu religion. (2 lessons) Celebrating Birthdays around the world (2 lessons) Places of Worship – Church. Celebrating Christmas and how it is celebrated around the world.</p>	<p><u>Spring 1:</u> Recognising past and present event in own lives and lives of other family member. Looking at different job roles held by people such as firefighters and Doctors/Nurses.</p> <p><u>Spring 2:</u> Traditional stories from different cultures. To be able to identify similarities between themselves and others, and among families, communities and culture.</p>	<p><u>Summer 1:</u> Recognising people have different beliefs. <b>Muslims.</b> Identifying what is Ramadhan and Eid. Looking at places of worship: Mosque (4 weeks)</p> <p><u>Summer 2:</u> To show interest in lives of others. Focussing on Africa</p>
<b>Y1</b>	<p>Unit 1- Cultivating inclusion, identify and belonging Unit 2- Being thankful Unit 3- Being modest and listening to others Unit 4- Expressing joy</p>	<p>Unit 5- Being fair and just Unit 6- Being accountable and living with integrity Unit 7- Being courageous and confident Unit 8- Being loyal and steadfast</p>	<p>Unit 9- Remembering roots Unit 10- Being hopeful and visionary Unit 11- Being curious and valuing knowledge Unit 12- Being open, honest and truthful</p>
<b>Y2</b>	<p>Unit 1- Living by rules Unit 2- Being temperate, exercise self-discipline Unit 3- Being regardful of suffering Unit 4- Sharing and being generous</p>	<p>Unit 5- Creating unity and harmony Unit 6- Participating and willing to lead Unit 7- Caring for others, animals and the environment Unit 8- Being merciful and forgiving</p>	<p>Unit 9- Being silent and attentive Unit 10- Being reflective and self-critical Unit 11- Being imaginative and explorative Unit 12- Appreciating beauty</p>
<b>Y3</b>	<p>Unit 1- Sharing and being generous</p>	<p>Unit 5- Being fair and just</p>	<p>Unit 9- Being open, honest and truthful Unit 10- Being silent and attentive</p>

	<p>Unit 2- Caring for others, animals and the environment</p> <p>Unit 3- Creating unity and harmony</p> <p>Unit 4- Participating and willing to lead</p>	<p>Unit 6- Being accountable and living with integrity</p> <p>Unit 7- Remembering roots</p> <p>Unit 8- Being loyal and steadfast</p>	<p>Unit 11- Being courageous and confident</p> <p>Unit 12- Being hopeful and visionary</p>
<b>Y4</b>	<p>Unit 1- Expressing joy</p> <p>Unit 2- Being thankful</p> <p>Unit 3- Being reflective and self-critical</p> <p>Unit 4- Being curious and valuing knowledge</p>	<p>Unit 5- Being modest and listening to others</p> <p>Unit 6- Cultivating inclusion, identity and belonging</p> <p>Unit 7- Being merciful and forgiving</p> <p>Unit 8- Being regardful of suffering</p>	<p>Unit 9- Living by rules</p> <p>Unit 10- Being temperate</p> <p>Unit 11- Being imaginative and explorative</p> <p>Unit 12- Being temperate, self-disciplined and seeking contentment</p>
<b>Y5</b>	<p>Unit 1- Caring for others, animals and the environment</p> <p>Unit 2- Sharing and being generous</p> <p>Unit 3- Being loyal and steadfast</p> <p>Unit 4- Being hopeful and visionary</p>	<p>Unit 5- Being open, honest and truthful</p> <p>Unit 6- Being silent and attentive</p> <p>Unit 7- Participating and willing to lead</p> <p>Unit 8- Being modest and listening to others</p>	<p>Unit 9- Being temperate and exercising self-discipline</p> <p>Unit 10- Being accountable and living with integrity</p> <p>Unit 11- Being thankful</p> <p>Unit 12- Being imaginative and explorative</p>
<b>Y6</b>	<p>Unit 1- Living by rules</p> <p>Unit 2- Being fair and just</p> <p>Unit 3- Creating unity and harmony</p> <p>Unit 4- Cultivating inclusion, identity and belonging</p>	<p>Unit 5- Remembering roots</p> <p>Unit 6- Being courageous and confident</p> <p>Unit 7- Being regardful of suffering</p> <p>Unit 8- Being merciful and forgiving</p>	<p>Unit 9- Expressing joy</p> <p>Unit 10- Appreciating beauty</p> <p>Unit 11- Being curious and valuing knowledge</p> <p>Unit 12- Being reflective and self-critical.</p>