

RE: Long Term Overview

	Autumn Term	Spring Term	Summer Term
Reception	Autumn 1:	Spring 1:	Summer 1:
	Understanding the World and settling	Recognising past and present event in	Recognising people have different
	in.	own lives and lives of other family	beliefs.
		member. Looking at different job roles	Muslims. Identifying what is Ramadhan
	Autumn 2:	held by people such as firefighters and	and Eid. Looking at places of worship:
	Recognising that people have different	Doctors/Nurses.	Mosque (4 weeks)
	beliefs – Looking at Diwali and		
	Focussing on Hindu religion. (2	Spring 2:	Summer 2:
	lessons)	Traditional stories from different	To show interest in lives of others.
	Celebrating Birthdays around the	cultures. To be able to identify	Focussing on Africa
	world (2 lessons)	similarities between themselves and	
	Places of Worship – Church.	others, and among families,	
	Celebrating Christmas and how it is	communities and culture.	
	celebrated around the world.		
Y1	Unit 1- Cultivating inclusion, identify	Unit 5- Being fair and just	Unit 9- Remembering roots
	and belonging	Unit 6- Being accountable and living	Unit 10- Being hopeful and visionary
	Unit 2- Being thankful	with integrity	Unit 11- Being curious and valuing
	Unit 3- Being modest and listening to	Unit 7- Being courageous and confident	knowledge
	others	Unit 8- Being loyal and steadfast	Unit 12- Being open, honest and truthful
	Unit 4- Expressing joy		
Y2	Unit 1- Living by rules	Unit 5- Creating unity and harmony	Unit 9- Being silent and attentive Unit
	Unit 2- Being temperate, exercise self-	Unit 6- Participating and willing to lead	10- Being reflective and self-critical
	discipline	Unit 7- Caring for others, animals and	Unit 11- Being imaginative and
	Unit 3- Being regardful of suffering	the environment	explorative
	Unit 4- Sharing and being generous	Unit 8- Being merciful and forgiving	Unit 12-Appreciating beauty
Y3	Unit 1- Sharing and being generous	Unit 5- Being fair and just	Unit 9- Being open, honest and truthful
			Unit 10- Being silent and attentive

	Unit 2- Caring for others, animals and	Unit 6- Being accountable and living	Unit 11- Being courageous and confident
	the environment	with integrity	Unit 12- Being hopeful and visionary
	Unit 3- Creating unity and harmony	Unit 7- Remembering roots	
	Unit 4- Participating and willing to	Unit 8- Being loyal and steadfast	
	lead		
Y4	Unit 1- Expressing joy	Unit 5- Being modest and listening to	Unit 9- Living by rules
	Unit 2- Being thankful	others	Unit 10- Being temperate
	Unit 3- Being reflective and self-critical	Unit 6- Cultivating inclusion, identity	Unit 11- Being imaginative and
	Unit 4- Being curious and valuing	and belonging	explorative
	knowledge	Unit 7- Being merciful and forgiving	Unit 12- Being temperate, self-
		Unit 8- Being regardful of suffering	disciplined and seeking contentment
Y5	Unit 1- Caring for others, animals and	Unit 5- Being open, honest and truthful	Unit 9- Being temperate and exercising
	the environment	Unit 6- Being silent and attentive	self-discipline
	Unit 2- Sharing and being generous	Unit 7- Participating and willing to lead	Unit 10- Being accountable and living
	Unit 3- Being loyal and steadfast	Unit 8- Being modest and listening to	with integrity
	Unit 4- Being hopeful and visionary	others	Unit 11- Being thankful
			Unit 12- Being imaginative and
			explorative
Y6	Unit 1- Living by rules	Unit 5- Remembering roots	Unit 9- Expressing joy
	Unit 2- Being fair and just	Unit 6- Being courageous and confident	Unit 10- Appreciating beauty
	Unit 3- Creating unity and harmony	Unit 7- Being regardful of suffering	Unit 11- Being curious and valuing
	Unit 4- Cultivating inclusion, identity	Unit 8- Being merciful and forgiving	knowledge
	and belonging		Unit 12- Being reflective and self-critical.