

Reception

Curriculum Overview

Reception Overview for Autumn Term 1:1

Your Teaching staff are: Miss Perry, Mrs Moran, Miss Noor, Miss Lall, Ms Altaf, Miss Benbow, Miss Begum

Our Assistant Head Teacher is: Mrs Jackson

This half term our school value is: RESPECT

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| Reading | <p>Your child will have a book read to them by an adult every day. They will have their Guided Reading book changed once a week. We kindly ask that you listen to your child read and return your child's book on time.</p> <p>We will be learning:</p> <ul style="list-style-type: none"> • To recognise phonemes • To listen to stories, rhymes, and non-fiction texts • To handle books carefully and correctly <p>Our class texts are: The colour monster goes to school, It's ok to be different, The family book, Supertato, Eliot midnight superhero and Room on a broom.</p> | |
| Phonics | <p>Your child will be taught phonics every day. We are using the phonics scheme Essential Letters and Sounds. Your child will learn to recognize letter sounds and begin to use these to blend and segment. The children will also learn harder to read and spell words too.</p> <p style="text-align: center;">Focus: s/a/t/p/i/n/d/g/o/c/k/ck/e/u/r/ss/h/b/f/ff/l/ll</p> | |
| Writing | <p>We will be learning:</p> <ul style="list-style-type: none"> • To give meaning to the marks they make • To hear and say initial sounds • To write their own name | |
| Mathematics | <p>We will be learning:</p> <ul style="list-style-type: none"> • To represent numbers 1, 2, 3 and 4 • To begin to identify some simple 2D shapes | |
| Understanding the World | <i>People, Culture and Communities</i> | <i>The Natural World</i> |
| | <p>Children will learn to talk about significant events in their own lives. They will learn about the things that make them unique and different.</p> | <p>Children will investigate everyday materials and explore their properties.</p> |
| Expressive Arts and Design | <i>Creating with Materials</i> | <i>Being Imaginative and Expressive</i> |
| | <p>Children will learn to become familiar with a range of drawing tools. They will develop their own ideas through experimentation with diverse materials.</p> | <p>Children will learn to listen and respond to different styles of music. They will lead in playing classroom instruments and learn to sing along with nursery rhymes and action songs.</p> |
| PSHE | <p>This half term your child will be learning about feelings and how to resolve conflict.</p> | |
| PE | <p>We have PE sessions every Friday. Please make sure that your child comes to school PE kit in school on these days. This half term your child will be learning ball skills. This term RMP will having 'Ready Set Ride' sessions.</p> | |

Reception Overview for Autumn Term 1:2

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| <p>Your Teaching staff are: Mrs Moran, Miss Noor, Miss Lall, Ms Altaf, Miss Benbow, Miss Begum Our Assistant Head Teacher is: Mrs Jackson</p> | | | |
| <p>This half term our school value is: EQUALITY</p> | | | |
| Reading | <p>Your child will have a book read to them by an adult every day. They will have their Guided Reading book changed once a week. We kindly ask that you listen to your child read and return your child's book on time.</p> <p>We will be learning:</p> <ul style="list-style-type: none"> • To segment and blend CVC words • To give simple information about the characters in a story book • To listen to a story and answer simple who, what, and where questions <p>Our class texts are: Binny's Diwali, Pick a Pumpkin, Happy Birthday Winnie, The stick man, The snowman and The Christmas pine.</p> | | |
| Phonics | <p>Your child will be taught phonics every day. We are using the phonics scheme Essential Letters and Sounds. Your child will learn to recognize letter sounds and begin to use these to blend and segment. The children will also learn harder to read and spell words too.</p> <p style="text-align: right;">Focus: j/v/w/x/y/zz/qu/sh/ch/th/ng/nk/ai/ee/igh/oa</p> | | |
| Writing | <p>We will be learning:</p> <ul style="list-style-type: none"> • To form recognisable letters • To hear, say and write initial and final sounds in words • To begin to write simple CVC words e.g., Pat, cat, bat, dog... • To begin to write some harder to read and spell words e.g. the, I, he, she... | | |
| Mathematics | <p>We will be learning:</p> <ul style="list-style-type: none"> • To identify common 2D shapes • To develop a deep understanding of numbers 1-5 • To begin to find 1 more and 1 less than any given number | | |
| Understanding the World | <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center; border-right: 1px solid black;"> <p><i>People, Culture and Communities</i></p> <p>Children will recognize that people have different beliefs and celebrate special times in different ways.</p> <p>They will learn about different countries around the world and how maps help us.</p> </td> <td style="width: 50%; text-align: center;"> <p><i>The Natural World</i></p> <p>Children will learn to name and identify some common animals. They will learn about the importance of caring for animals and the natural environment.</p> <p>They will learn to talk about different materials, natural processes, and the changing seasons.</p> </td> </tr> </table> | <p><i>People, Culture and Communities</i></p> <p>Children will recognize that people have different beliefs and celebrate special times in different ways.</p> <p>They will learn about different countries around the world and how maps help us.</p> | <p><i>The Natural World</i></p> <p>Children will learn to name and identify some common animals. They will learn about the importance of caring for animals and the natural environment.</p> <p>They will learn to talk about different materials, natural processes, and the changing seasons.</p> |
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| Expressive Arts and Design | <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center; border-right: 1px solid black;"> <p><i>Creating with Materials</i></p> <p>Children will learn about collages and how to use different tools for creative purposes.</p> </td> <td style="width: 50%; text-align: center;"> <p><i>Being Imaginative and Expressive</i></p> <p>Children will learn to listen and respond to different styles of music. They will lead in playing classroom instruments and learn to sing along with nursery rhymes and action songs.</p> </td> </tr> </table> | <p><i>Creating with Materials</i></p> <p>Children will learn about collages and how to use different tools for creative purposes.</p> | <p><i>Being Imaginative and Expressive</i></p> <p>Children will learn to listen and respond to different styles of music. They will lead in playing classroom instruments and learn to sing along with nursery rhymes and action songs.</p> |
| <p><i>Creating with Materials</i></p> <p>Children will learn about collages and how to use different tools for creative purposes.</p> | <p><i>Being Imaginative and Expressive</i></p> <p>Children will learn to listen and respond to different styles of music. They will lead in playing classroom instruments and learn to sing along with nursery rhymes and action songs.</p> | | |
| PSHE | <p>This half term your child will be learning about feelings and how to resolve conflict.</p> | | |
| PE | <p>We have PE sessions every Friday. Please make sure that your child comes to school PE kit in school on these days. This half term your child will be learning dance. This term RMP will have 'Ready Set Ride' sessions.</p> | | |

Reception Overview for Autumn Term 2:1

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| <p>Your Teaching staff are: Mrs Moran, Miss Noor, Miss Lall, Ms Altaf, Miss Benbow, Miss Begum Our Assistant Head Teacher is: Mrs Jackson</p> | | | |
| <p align="center">This half term our school value is: INSPIRATION</p> | | | |
| Reading | <p>Your child will have a book read to them by an adult every day. They will have their Guided Reading book changed once a week. We kindly ask that you listen to your child read and return your child's book on time. We will be learning:</p> <ul style="list-style-type: none"> To segment and blend simple words To order the main events of a story To listen to a story and answer simple questions <p>Our class texts are: My daddy is a nurse, My mummy is a firefighter, The tiger who came to tea, Dear Zoo, Cops and Robber, Look up and The dinosaur that pooped a planet.</p> | | |
| Phonics | <p>Your child will be taught phonics every day. We are using the phonics scheme Essential Letters and Sounds. Your child will learn to recognize letter sounds and begin to use these to blend and segment. The children will also learn harder to read and spell words too. Focus: Oo/ar/ur/or/ow/oi/ear/air/ure/er/ow/</p> | | |
| Writing | <p>We will be learning:</p> <ul style="list-style-type: none"> To break the flow of speech into words To segment and write simple words To write a simple caption | | |
| Mathematics | <p>We will be learning:</p> <ul style="list-style-type: none"> To compare mass, capacity, length, and height To develop a deep understanding of numbers 6, 7, 8, 9 and 10 To combine two groups of objects together and develop an understanding of addition | | |
| Understanding the World | <p align="center"><i>People, Culture and Communities</i></p> <p>Children will talk about members of the community and show an interest in different occupations (firefighter, doctor, vet, police officer and astronaut) They will talk about past and present events in their own lives and the lives of their family members.</p> | <p align="center"><i>The Natural World</i></p> <p>Children will learn about Spring and how this effects the natural world around them. They will explore space and begin to understand that some environments are different from the one in which they live.</p> | <p align="center"><i>Technology</i></p> <p>Children will learn to operate simple equipment (Beebots and I-pads). They will create their own content and complete simple programs.</p> |
| Expressive Arts and Design | <p align="center"><i>Creating with Materials</i></p> <p>Children will learn how to use cooking utensils to cut, slice and chop a variety of food items. They will make a healthy sandwich for a purpose and evaluate their final products.</p> | <p align="center"><i>Being Imaginative and Expressive</i></p> <p>Children will learn to listen and respond to different styles of music. They will lead in playing classroom instruments and learn to sing along with nursery rhymes and action songs.</p> | |
| PSHE | <p>This half term your child will be learning about keeping healthy, oral health and keepings safe.</p> | | |

PE

We have **PE** sessions every **Friday**. Please make sure that your child comes to school PE kit in school on these days. This half term your child will be learning ball skills. This term RB will having 'Ready Set Ride' sessions.

Reception Overview for Autumn Term 2:2

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| Your Teaching staff are: Mrs Moran, Miss Noor, Miss Lall, Ms Altaf, Miss Benbow, Miss Begum | | | |
| Our Assistant Head Teacher is: Mrs Jackson | | | |
| This half term our school value is: DETERMINATION | | | |
| Reading | <p>Your child will have a book read to them by an adult every day. They will have their Guided Reading book changed once a week. We kindly ask that you listen to your child read and return your child's book on time.</p> <p>We will be learning:</p> <ul style="list-style-type: none"> To segment and blend simple words To order the main events of a story To listen to a story and answer simple questions <p>Our class texts are: Little red riding hood, The gingerbread man, The proudest blue, Pirates love underpants, We're going on a bear hunt and Mad about minibests.</p> | | |
| Phonics | <p>Your child will be taught phonics every day. We are using the phonics scheme Essential Letters and Sounds. Your child will learn to recognize letter sounds and begin to use these to blend and segment. The children will also learn harder to read and spell words too.</p> <p align="right">Focus: Review of all previously taught sounds</p> | | |
| Writing | <p>We will be learning:</p> <ul style="list-style-type: none"> To break the flow of speech into words To segment and write simple words To write a simple caption | | |
| Mathematics | <p>We will be learning:</p> <ul style="list-style-type: none"> To compare numbers To identify number bonds to 10 To take away and subtract numbers | | |
| Understanding the World | <p align="center"><i>People, Culture and Communities</i></p> <p>Children will talk about members of the community and show an interest in different occupations (firefighter, doctor, vet, police officer and astronaut) They will talk about past and present events in their own lives and the lives of their family members.</p> | <p align="center"><i>The Natural World</i></p> <p>Children will learn about Spring and how this effects the natural world around them.</p> <p>They will explore space and begin to understand that some environments are different from the one in which they live.</p> | <p align="center"><i>Technology</i></p> <p>Children will learn to operate simple equipment (Beebots and I-pads). They will create their own content and complete simple programs.</p> |
| Expressive Arts and Design | <p align="center"><i>Creating with Materials</i></p> <p>Children will learn how to use cooking utensils to cut, slice and chop a variety of food items. They will make a healthy sandwich for a purpose and evaluate their final products.</p> | <p align="center"><i>Being Imaginative and Expressive</i></p> <p>Children will learn to listen and respond to different styles of music. They will lead in playing classroom instruments and learn to sing along with nursery rhymes and action songs.</p> | |
| PSHE | This half term your child will be learning about resilience and perseverance. | | |

PE

We have **PE** sessions every **Friday**. Please make sure that your child comes to school PE kit in school on these days. This half term your child will be learning ball skills. This term RB will having 'Ready Set Ride' sessions.

Reception Overview for Autumn Term 3:1

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| <p>Your Teaching staff are: Mrs Moran, Miss Noor, Miss Lall, Ms Altaf, Miss Benbow, Miss Begum Our Assistant Head Teacher is: Mrs Jackson</p> | | | |
| <p align="center">This half term our school value is: HONESTY</p> | | | |
| <p>Reading</p> | <p>Your child will have a book read to them by an adult every day. They will have their Guided Reading book changed once a week. We kindly ask that you listen to your child read and return your child's book on time. We will be learning:</p> <ul style="list-style-type: none"> To read aloud simple sentences To retell a familiar story <p>Our class texts are: You can't take an elephant on the bus, The most exciting Eid, The very hungry caterpillar, Jack and the beanstalk and Dinosaurs love underpants.</p> | | |
| <p>Phonics</p> | <p>Your child will be taught phonics every day. We are using the phonics scheme Essential Letters and Sounds. Your child will learn to recognize letter sounds and begin to use these to blend and segment. The children will also learn harder to read and spell words too. Focus: CCVC and CCCVC words</p> | | |
| <p>Writing</p> | <p>We will be learning:</p> <ul style="list-style-type: none"> To use phonics knowledge to write words that match the spoken sound To write sentences that can be read by themselves and others | | |
| <p>Mathematics</p> | <p>We will be learning:</p> <ul style="list-style-type: none"> To explore counting patterns beyond 10 To add and subtract quantities confidently To identify and name simple 3D shapes | | |
| <p>Understanding the World</p> | <p align="center"><i>People, Culture and Communities</i></p> <p>Children will develop their understanding of the past through the exploration of transport and events encountered in books. They will learn that people have different beliefs and understand that some places are special to members of their community.</p> | <p align="center"><i>The Natural World</i></p> <p>Children will learn about natural processes such as pushing and pulling. They will understand the key features of the life cycle of an animal and plants.</p> | <p align="center"><i>Technology</i></p> <p>Children will learn to understand that information can be retrieved from digital devices and the internet. They will explore photography and begin to operate I-pads to take their own photographs.</p> |
| <p>Expressive Arts and Design</p> | <p align="center"><i>Creating with Materials</i></p> <p>Children will learn how to use cooking utensils to cut, slice and chop a variety of food items. They will make a healthy sandwich for a purpose and evaluate their final products.</p> | <p align="center"><i>Being Imaginative and Expressive</i></p> <p>Children will learn to listen and respond to different styles of music. They will lead in playing classroom instruments and learn to sing along with nursery rhymes and action songs.</p> | |
| <p>PSHE</p> | <p>This half term your child will be learning how to be a team player. They will also learn about how to make healthy food choices.</p> | | |
| <p>PE</p> | <p>We have PE sessions every Friday. Please make sure that your child comes to school PE kit in school on these days. This half term your child will be learning game skills. This term RL will having 'Ready Set Ride' sessions.</p> | | |

Reception Overview for Autumn Term 3:2

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| Your Teaching staff are: Mrs Moran, Miss Noor, Miss Lall, Ms Altaf, Miss Benbow, Miss Begum | | | |
| Our Assistant Head Teacher is: Mrs Jackson | | | |
| This half term our school value is: FRIENDSHIP | | | |
| Reading | <p>Your child will have a book read to them by an adult every day. They will have their Guided Reading book changed once a week. We kindly ask that you listen to your child read and return your child's book on time.</p> <p>We will be learning:</p> <ul style="list-style-type: none"> To read aloud simple sentences To answer a range of questions about a text <p>Our class texts are: Handa's surprise, Anansi the spider, Giraffes can't dance, The lion inside, The water princess, Rainbow fish and All aboard the Bobo road.</p> | | |
| Phonics | <p>Your child will be taught phonics every day. We are using the phonics scheme Essential Letters and Sounds. Your child will learn to recognize letter sounds and begin to use these to blend and segment. The children will also learn harder to read and spell words too.</p> <p align="center">Focus: ay/ou/ie/ea/oy/ir/ue/aw/wh/ph/ew/oe/au/ey/a_e/i_e/u_e/e_e/o_e/c</p> | | |
| Writing | <p>We will be learning:</p> <ul style="list-style-type: none"> To use phonics knowledge to write words that match the spoken sound To write sentences that can be read by themselves and others | | |
| Mathematics | <p>We will be learning:</p> <ul style="list-style-type: none"> To add and subtract confidently To identify odd and even numbers | | |
| Understanding the World | <p align="center"><i>People, Culture and Communities</i></p> <p>Children will learn how to show interest in the lives of others. They will recognize some similarities and differences between life in this country and life in other countries.</p> | <p align="center"><i>The Natural World</i></p> <p>Children will learn to identify and name animals. They will explore the season Summer and identify the effects on the natural world around them.</p> | <p align="center"><i>Technology</i></p> <p>Children will learn to create content by drawing pictures on a digital screen.</p> |
| Expressive Arts and Design | <p align="center"><i>Creating with Materials</i></p> <p>Children will learn how to use cooking utensils to cut, slice and chop a variety of food items. They will make a healthy sandwich for a purpose and evaluate their final products.</p> | <p align="center"><i>Being Imaginative and Expressive</i></p> <p>Children will learn to listen and respond to different styles of music. They will lead in playing classroom instruments and learn to sing along with nursery rhymes and action songs.</p> | |
| PSHE | This half term your child will be learning how to look after our community. | | |
| PE | We have PE sessions every Friday . Please make sure that your child comes to school PE kit in school on these days. This half term your child will be learning gymnastics. This term RL will having 'Ready Set Ride' sessions. | | |