

Year 3 Overview for Autumn Term 1.1

**Your Teaching staff are: Miss Clarke, Miss Lawson-Tafe and Ms Fareed. Mrs Begum, Mrs Price-Nicholls Miss Butt and Miss Bahadar.
Our Assistant Head Teacher is: Miss Webster**

The half term, our school value is RESPECT

<p>Reading:</p>	<p>During this half term, the children will be</p> <ul style="list-style-type: none"> • learning reading skills such as retrieval and identifying the meaning of new words. • how to read around a sentence to understand what a new word means. • how to identify synonyms for different words. • practice reading aloud and examine the words contained within a text including looking at their definitions and how they contribute to meaning. • begin to practice and improve their comprehension skills. <p>Children are encouraged to take books out from the library where when they visit our own school library every fortnight. Please ensure these books are returned in time and in good condition. As well as that, children take book every Friday which is according to their reading ability.</p>
<p>Writing:</p>	<p>This half term, we will be looking at the text, The Stone Age boy. This is related to our history topic all about the Stone Age.</p> <p>The pupils will be exploring the language and organizational feature of a fiction book.</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> • What is the purpose of a narrative. • Character and setting using a range of descriptive language such as adjectives, verbs and adverbials. • Greater focus will be placed upon punctuations and checking if writing makes sense
<p>Maths:</p>	<p>This half term, the focus will be on place value.</p> <p>The children will learn about:</p> <ul style="list-style-type: none"> • reading and writing numbers up to 4-digit numbers • recognising the place value of each column • how to count and partition numbers up to and including 1000. • column methods of addition and subtraction. • solving real-life situation problems. • finding 10 and 100 more or less of a given number. <p>In Year 3, there is a big focus on times tables. Please ensure children are practicing this at home to consolidate what they are learning in school.</p>

Science:	Topic: Rocks and Soil The children will be looking at <ul style="list-style-type: none"> • describing different rocks and soil (metaphoric, sedimentary, and igneous). • comparing and grouping together different kinds of rocks based on their simple physical properties • learn how to describe in simple terms how fossils are formed when things that have lived are trapped within rocks. • recognise that soils are made from rocks and organic matter
RE:	In this half term, we will be exploring the following topics and religious teachings: Sharing and Being Generous The story of the rich fool The story of Duni Chand Zakah Harvest Caring for Others, Animals and the Environment Stewardship 5 precepts Ahimsa
Non-Core:	Topic: Stone Age Geography – the children will be exploring mountains and volcanoes in the UK and beyond, with the focus skill on human and physical geography Art – Sculpture The children will be crating stone age sculptures from natural materials. Focus artist – Andy Goldsworthy
PSHE:	This half term, we will be focusing on the following topics and discussion areas. How can we be a good friend? <ul style="list-style-type: none"> • How friendships support wellbeing • How to recognise if someone is feeling excluded or lonely • Identifying qualities that lead to good friendships • How to manage disputes and arguments • Recognising if a friendship is making us feel uncomfortable or unsafe
PE:	Your child will be developing their physical skills through: Basketball– learning how to defend and attack, learning the rules of the games and the passing and throwing skills involved. They will learn how to dribble, shoot and understand

	what foul is. Dodgeball: Children will learn the rules of the game first and then compete with other teams. Through that they will learn how to throw, work as a team.
Computing:	Our topic for this half term is 'Connecting computers' This incorporates learning about networks and computing systems.
Homework:	We currently give homework out on a Friday and collect it in on a Monday. Homework supports the learning in class that week and prepares the children for the following weeks' learning. Children will also be given spelling homework and a home reading book. Please ensure that children read at home regularly. Children have spelling shed and TT rock star log in details. Additionally, children can log into Mathsframe.co.uk to improve their multiplication knowledge and practice their skills. Children need to practice spelling and timetables every week.

Year 3 Overview for Autumn Term 1.2

Your Teaching staff are: Miss Clarke, Miss Lawson-Tafe and Ms Fareed. Mrs Begum, Mrs Price-Nicholls Miss Butt and Miss Bahadar.

Our Assistant Head Teacher is: Miss Webster

The half term, our school value is EQUALITY

<p>Reading:</p>	<p>This half term, we will be looking at the text; Stig of the Dump The children will be learning reading skills such as:</p> <ul style="list-style-type: none"> • To retrieve information from text • To look at meaning of unfamiliar words • To make inference from an image and text • To infer characters motives thoughts and actions • Reading with expression, taking punctuation into account <p>Children are encouraged to take books out from the library where when they visit our own school library every fortnight. Please ensure these books are returned in time and in good condition. As well as that, children take book every Friday which is according to their reading ability.</p>
<p>Writing:</p>	<p>Purpose of the writing: <u>Writing to inform</u>. Focus book: Stig of the Dump</p> <ul style="list-style-type: none"> • To look at organisational and language features of a non fiction text • To identify and use topic language based on Stone Age • To write sentences using a range of sentence openers • To write sentences using a range of conjunctions • Writing information text based on the Stone Age
<p>Maths:</p>	<p>This half term, the focus will be on calculation strategies. The children will learn about how to:</p> <ul style="list-style-type: none"> • To add and subtract using short formal methods • To understand multiplication as equal groups and represent multiplication facts as arrays • To calculate multiplication questions using formal column methods that involve re-grouping • To answer reasoning and problem-solving questions that involve multiplication and division • Learning our timetables (3x and 4x)
<p>Science:</p>	<p>Topic: Animals including humans The children will be learning about:</p>

	<ul style="list-style-type: none"> • To know what living things need to grow • To know the vitamins and minerals that my body gains, from different foods • To understand the different food groups • To know the functions of skeletons and muscles, in animals • To be able to name the different bones e.g. rib cage, skull • To know how skeletons/muscles have adapted to support animals to live
RE:	<p>In this half term, we will be exploring the following topics and religious teachings:</p> <p>Creating Unity and Harmony Story of the tower of Babel Prayer 19 Day Feast</p> <p>Participating and Willing to Lead Worship</p>
Non-Core:	<p>Topic: Stone Age</p> <p>History - Pupils will examine the era of the Stone Age. We will be locating where the first Stone Age people lived. Through historical enquiry, the children will learn about famous archaeologists and how they use evidence to tell us how people lived. The children will be looking at the lifestyle of the people who lived in the Stone Age. They will explore the different eras such as the Bronze and Iron Age.</p> <p>Design Technology - We will be looking at how bread is made and then making some of our own. We will be learning how to knead and where our ingredients come from.</p>
PSHE:	<p>This half term, we will be focusing on the following topics and discussion areas.</p> <p>What keeps us safe?</p> <ul style="list-style-type: none"> • Recognising hazards • How to keep our bodies protected – e.g. seatbelts • That our bodies belong to us – pants rule • Recognising and responding to pressure (including online) • Everyday health and hygiene • What to do in an emergency
PE:	<p>Please remember to bring in your P.E. Kit on <u>Tuesday</u> and <u>Wednesday</u> Your child will be developing their physical skills through ball skills, fitness and fundamentals lessons.</p>

Computing:	Our topic for this half term is 'Stop-frame animation' This incorporates learning about effective use of tools and creating media.
Homework:	We currently give homework out on a Friday and collect it in on a Monday. Homework supports the learning in class that week and prepares the children for the following weeks' learning. Children will also be given spelling homework and a home reading book. Please ensure that children read at home regularly. Children have spelling shed and TT rock star log in details. Additionally, children can log into Mathsframe.co.uk to improve their multiplication knowledge and practice their skills. Children need to practice spelling and timetables every week.

Year 3 Overview for Spring Term 2.1

Your Teaching staff are: Miss Clarke, Miss Lawson-Tafe and Ms Fareed. Mrs Begum, Mrs Price-Nicholls Miss Butt and Miss Bahadar.

Our Assistant Head Teacher is: Miss Webster

The half term, our school value is INSPIRATION

<p>Reading:</p>	<p>This half term, we will be looking at the text; Julius Zebra The children will be learning reading skills such as:</p> <ul style="list-style-type: none"> • To infer the thoughts and motives of a character • To make sensible predictions • To summarise the key points in a text • Reading a range of key words on sight. • To segment and blend new sounds • Using our knowledge of phonics to decode and blend unfamiliar words. <p>Children are encouraged to take books out from the library where when they visit our own school library every fortnight. Please ensure these books are returned in time and in good condition. As well as that, children take book every Friday which is according to their reading ability.</p>
<p>Writing:</p>	<p>Purpose of the writing: Writing to Persuade/ Writing to Entertain. Focus text: Julius Zebra We will be learning:</p> <ul style="list-style-type: none"> • To understand the organisational features of an advert • To understand the language features of an advert • To understand and correctly use persuasive language and rhetorical questions • To explore the genre of myths and legends • To understand the impact different language can have on the reader • To begin to apply 'writing for impact' to their own stories
<p>Maths:</p>	<p>This half term, the focus will be on division We are learning about...</p> <ul style="list-style-type: none"> • Grouping and sharing equally • Sharing with remainders • Using the bus stop method to divide. • Fractions

	<ul style="list-style-type: none"> • Understanding what unit and non-unit fractions are and how to make a whole • Beginning to understand tenths as decimals • Learning how to work out fractions of objects • Understanding equivalent fractions • Answer reasoning questions related to adding and subtracting fractions
Science:	<p>Topic: Light The children will be learning about:</p> <ul style="list-style-type: none"> • To notice that light is reflected from surfaces. • To understand the light travels from a source. • To recognise that light from the sun can be dangerous and that there are ways to protect their eyes. • To recognise that shadows are formed when a light source is blocked.
RE:	<p>In this half term, we will be exploring the following topics and religious teachings:</p> <p>Being Fair and Just The story of the Black Stone Bandi Chhor Divas</p> <p>Being Accountable and Living with Integrity Story of the temptation of Iblis Story of Adam and Eve A moral tale (The pudding like a night on the sea) Story of personal accountability</p>
Non-Core:	<p>Topic: Ancient Egypt Geography – the children will be identifying parts of a river, focusing on the River Nile. They will be introduced to different biomes around the world and how they are similar and different. The focus skill is human and physical geography. Art – Drawing We will be exploring proportion in figures in an abstract format. Focus artist: Lamiaa Ameen</p>
PSHE:	<p>This half term, we will be focusing on the following topics and discussion areas.</p> <p>What are families like?</p> <ul style="list-style-type: none"> • How families differ from one another (different family structures) • Tolerance & understanding • Common features of family life (celebrations, holidays) • How people within families care for one another • Asking for help or advice if relationships are making us feel unhappy or worried

PE:	Please remember to bring in your P.E. Kit on Tuesday and Wednesday. Your child will be developing their physical skills through: • Dance • Tennis
Computing:	Our topic for this half term is 'Sequencing sounds' This incorporates learning about design & development and programming.
Homework:	We currently give homework out on a Friday and collect it in on a Monday. Homework supports the learning in class that week and prepares the children for the following weeks' learning. Children will also be given spelling homework and a home reading book. Please ensure that children read at home regularly. Children have spelling shed and TT rock star log in details. Additionally, children can log into Mathsframe.co.uk to improve their multiplication knowledge and practice their skills. Children need to practice spelling and timetables every week.

Year 3 Overview for Spring Term 2.2

Your Teaching staff are: Miss Clarke, Miss Lawson-Tafe and Ms Fareed. Mrs Begum, Mrs Price-Nicholls Miss Butt and Miss Bahadar.

Our Assistant Head Teacher is: Miss Webster

The half term, our school value is DETERMINATION

<p>Reading:</p>	<p>This half term, we will be looking at the text; The BFG The children will continue to focus on reading skills such as:</p> <ul style="list-style-type: none"> • Practice reading aloud using intonation and expression • Making predictions about what will happen next in a book • Using retrieval techniques to answer questions about a text. • Make inferences about a characters motives and actions • Make inferences about thoughts and feelings • Finding evidence from the text to support our inferences <p>Children are encouraged to take books out from the library where when they visit our own school library every fortnight. Please ensure these books are returned in time and in good condition. As well as that, children take book every Friday which is according to their reading ability.</p>
<p>Writing:</p>	<p>Purpose of the writing: Writing to Persuade/ Writing to Entertain. Focus text: Julius Zebra We will be learning:</p> <ul style="list-style-type: none"> • To understand the organisational features of an advert • To understand the language features of an advert • To understand and correctly use persuasive language and rhetorical questions • To explore the genre of myths and legends • To understand the impact different language can have on the reader • To begin to apply 'writing for impact' to their own stories
<p>Maths:</p>	<p>This half term, the focus will be on division We are learning about...</p> <ul style="list-style-type: none"> • Grouping and sharing equally • Sharing with remainders • Using the bus stop method to divide. • Fractions

	<ul style="list-style-type: none"> • Understanding what unit and non-unit fractions are and how to make a whole • Beginning to understand tenths as decimals • Learning how to work out fractions of objects • Understanding equivalent fractions • Answer reasoning questions related to adding and subtracting fractions
Science:	<p>Topic: Plants The children will be learning about:</p> <ul style="list-style-type: none"> • To identify and describe the functions of different parts of flowering plants • To explore the requirements of plants for life and growth • To investigate the way in which water is transported within plants. <p>To explore the part that flowers play in the life cycle of flowering plants.</p>
RE:	<p>In this half term, we will be exploring the following topics and religious teachings:</p> <p>Remembering Roots Pesach, Seder meal and Shabbat</p> <p>Being Loyal and Steadfast The instigation of Holy Communion The role of Judas Iscariot</p>
Non-Core:	<p>Topic: Ancient Egypt Design Technology – the children will be identifying parts of a river, focusing on the River Nile. They will be introduced to different biomes around the world and how they are similar and different. The focus skill is human and physical geography.</p> <p>History - We will be exploring proportion in figures in an abstract format. Focus artist: Lamiaa Ameen</p>
PSHE:	<p>This half term, we will be focusing on the following topics and discussion areas.</p> <p>What makes a community?</p> <ul style="list-style-type: none"> • How we belong to different groups and communities • What is meant by a diverse community – UK/Aston • How community helps everyone to feel included and values contributions • Being respectful towards people who may live differently to us
PE:	<p>Outdoor and Adventurous Activities:</p> <ul style="list-style-type: none"> - Continuing to explore how we can work as a team to support each other during different tasks - Use our problem solving skills to complete tasks set as well as being inclusive of everyone in our group - Following and creating routes using maps and key symbols to navigate

	<p>Yoga:</p> <ul style="list-style-type: none">- Children will learn mindfulness and how to be aware of their body- They will learn a range of yoga poses and techniques to help them relax and unwind- Looking at our well-being by improving our strength, flexibility and balance
Computing:	Our topic for this half term is 'Branching databases' This incorporates learning about data & information and effective use of tools.
Homework:	<p>We currently give homework out on a Friday and collect it in on a Monday. Homework supports the learning in class that week and prepares the children for the following weeks' learning. Children will also be given spelling homework and a home reading book. Please ensure that children read at home regularly. Children have spelling shed and TT rock star log in details. Additionally, children can log into Mathsframe.co.uk to improve their multiplication knowledge and practice their skills. Children need to practice spelling and timetables every week.</p>

Year 3 Overview for Summer Term 3.1

Your Teaching staff are: Miss Clarke, Miss Lawson-Tafe and Ms Fareed. Mrs Begum, Mrs Price-Nicholls Miss Butt and Miss Bahadar.

Our Assistant Head Teacher is: Miss Webster

The half term, our school value is HONESTY

<p>Reading:</p>	<p>This half term, we will be looking at the text; Alice’s Adventures in Wonderland The children will continue to focus on reading skills such as:</p> <ul style="list-style-type: none"> • Reading fluently and using intonation. • Answering different retrieval questions. • Inferring from the text regarding characters feelings, actions and motives. • We will look at summarizing key events that have happened in the story. <p>Children are encouraged to take books out from the library where when they visit our own school library every fortnight. Please ensure these books are returned in time and in good condition. As well as that, children take book every Friday which is according to their reading ability.</p>
<p>Writing:</p>	<p>Purpose of the writing: Writing to Persuade/ Writing to Entertain. Focus text: Alice’s Adventures in Wonderland We will be learning:</p> <ul style="list-style-type: none"> • They will be exploring the character of Alice. • The children will be learning the skills of linking ideas together to write a diary entry. • They will be learning about persuasive language so that they convince other children to visit the wonderland.
<p>Maths:</p>	<p>This half term, the focus will be on measure We are learning about...</p> <ul style="list-style-type: none"> • Time. • how to tell the time looking at analogue and digital. • compare and convert analogue to digital. • how to measure the mass of an object in kg. • how to weigh accurately. • volume and how to measure the volume of liquid. <p>A focus in Year 3 is for the children to learn their 3,4 and 8 times tables</p>
<p>Science:</p>	<p>Topic: Forces The children will be learning about:</p>

	<p>To compare how things move on different surfaces. To notice that some forces need contact between two objects but magnetic forces can act at a distance.</p> <ul style="list-style-type: none"> Raising questions and carrying out tests to find out how far things move on different surfaces and gathering and recording data to find answers their questions
RE:	<p>In this half term, we will be exploring the following topics and religious teachings:</p> <p>Being Open, Honest and Truth The story of Naboth's Vineyard Exodus 20 and Psalm 139 The Story of the King's three children</p> <p>Being Attentive to the sacred as well as the precious The story of Elijah Silent attentiveness</p>
Non-Core:	<p>Topic: Local History Design Technology - STRUCTURES Design and make a landmark for Birmingham, representing Birmingham and it's diverse culture. Using a range of tools for cutting, scoring and joining skills.</p> <p>History - HISTORICAL ENQUIRY Explore and explain how the characteristics of the local area has changed over time.</p>
PSHE:	<p>This half term, we will be focusing on the following topics and discussion areas.</p> <p>Why should we eat well and look after our teeth?</p> <ul style="list-style-type: none"> Healthy diet, nutritionally rich foods Maintaining good oral hygiene Balanced diet Choices and who influences these How to seek advice about healthy eating and dental care
PE:	<p>We will be practicing Athletics and Handball. Children will learn how to compete with each other as well we importance of team work.</p>
Computing:	<p>Our topic for this half term is 'Desktop publishing' This incorporates learning about creative media and effective use of tools.</p>

Homework:

We currently give homework out on a Friday and collect it in on a Monday. Homework supports the learning in class that week and prepares the children for the following weeks' learning. Children will also be given spelling homework and a home reading book. Please ensure that children read at home regularly. Children have spelling shed and TT rock star log in details. Additionally, children can log into [Mathsframe.co.uk](https://www.mathsframe.co.uk) to improve their multiplication knowledge and practice their skills. Children need to practice spelling and timetables every week.

Year 3 Overview for Summer Term 3.2

Your Teaching staff are: Miss Clarke, Miss Lawson-Tafe and Ms Fareed. Mrs Begum, Mrs Price-Nicholls Miss Butt and Miss Bahadar.

Our Assistant Head Teacher is: Miss Webster

The half term, our school value is FRIENDSHIP

<p>Reading:</p>	<p>In Reading, we will be looking at</p> <ul style="list-style-type: none"> • learning how to read using different expressions. • how they can change their tone and pace. • different skills like reading around a sentence to find the meaning of unfamiliar words. • making inferences on both pictures and text. • how to identify the characters thoughts and feelings by identifying at their actions. <p>Children are encouraged to take books out from the library where when they visit our own school library every fortnight. Please ensure these books are returned in time and in good condition. As well as that, children take book every Friday which is according to their reading ability.</p>
<p>Writing:</p>	<p>Purpose of the writing: Writing to Persuade/ Writing to Entertain. Focus text: The Jungle Book</p> <p>We will be learning:</p> <ul style="list-style-type: none"> • Letter writing to persuade the reader to close the zoo down. • Using skills such as emotive language and linking words to structure their writing. • Looking at the features of an explanation text. The children will have the opportunity to research facts and group their ideas together to write cohesive paragraphs to explain how something works. • The structure of an adventure story and how to engage the reader • Sentence openers, emotive language and effective punctuation use.
<p>Maths:</p>	<p>This half term, the focus will be on Shape and Measure</p> <p>We are learning about...</p> <ul style="list-style-type: none"> • properties of shapes. • identifying different angles such as right, acute and obtuse angles. • several types of lines such as perpendicular and horizontal lines. • identifying these different properties in everyday objects and shapes. • naming and identifying the unique features of 3D shapes. • weight and mass and how to read scales.

	<ul style="list-style-type: none"> A focus in Year 3 is for the children to recall and apply their 3,4- and 8-times table facts.
Science:	<p>Topic: Magnets and Forces The children will be learning about:</p> <ul style="list-style-type: none"> To notice that some forces need contact between two objects but magnetic forces can act at a distance. To observe how magnets attract or repel each other and attract some materials and not others. To describe magnets as having two poles. <p>To predict whether two magnets will attract or repel each other, depending on which poles are facing.</p>
RE:	<p>In this half term, we will be exploring the following topics and religious teachings:</p> <p>Being Courageous and Confident Baisakhi The story of Gideon The work of the Street Pastors</p> <p>Being Hopeful and Visionary Martin Luther King Altruism and practical action</p>
Non-Core:	<p>Topic: Our Wonderful World – South America Geography – GEOGRAPHY SKILLS & FIELDWORK Compare and contrast different types of rainforest, exploring the issues facing Geographical areas.</p> <p>Art – COLLAGE Creating a collage of a rainforest landscape, in the style of Dyer Focus artist: John Dyer</p>
PSHE:	<p>This half term, we will be focusing on the following topics and discussion areas.</p> <p>Why should we keep active and sleep well?</p> <ul style="list-style-type: none"> How regular physical activity benefits bodies and feelings Balancing time Making choices Screen time The impact of the lack of sleep Seeking support
PE:	<p>We will be practicing Tennis and Dance. Children will learn what the term compete means as well as the importance of teamwork.</p>

Computing:

Our topic for this half term is 'Events and actions in programs.' This incorporates learning about programming and design & development.

Homework:

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