

HELPING CHILDREN TO GROW

Happy in the richness of their past
Inspired by the diversity of their present
Focused on their possibilities for their future

by Eleanor Brown

Curriculum at Highfield:

Our curriculum is an evidence informed curriculum that has been built on knowledge of our pupils and our school context as well as research into how children learn, adaptive teaching and what effective practice looks like in specific subject areas. Children's learning focuses, predominantly, on an overarching topic per term with specific knowledge and skills related to that being taught. The aim for each year group is to ensure that learning is in depth and goes beyond surface-level learning about wide-ranging content but instead focuses on learning more about specified content. All subjects are taught as stand-alone so as to respect the specifics of each but links to other subjects are made when this is appropriate, purposeful and lends itself to the development and application of knowledge and skills. Substantive and disciplinary knowledge for each subject is delivered. This is mapped out within and across year groups so that learning is progressive, building on prior knowledge and preparing children for learning that is to come.

Our curriculum is knowledge rich but we are acutely aware that knowledge is most effective when combined with skills and applied in varying contexts. In each curriculum subject, knowledge and skills are evident, align to the 2014 curriculum and are pertinent to the children and community that we serve. With our context and community in mind, it was important to us to have representation as a driver for our curriculum. We want our children to understand and celebrate their own heritage and culture throughout their learning while doing the same for those who are different to them. We believe that this will enable our children to thrive in a diverse and everchanging society. Vocabulary development is a further driver for our curriculum. We know that our children need to be language rich to be successful. Our curriculum ensures that key vocabulary is identified and that vocabulary teaching forms a key part of all learning.



SKILLS AND KNOWLEDGE

Equip children with the knowledge they need and the skills that will enable them to enhance and apply.

Teach appropriate skills and knowledge in the correct year group in line with NC expectations

Acquire and develop vocabulary across of all areas of the curriculum

Build on knowledge and skills content from previous year groups and also link to knowledge and skills that will come in subsequent year groups

VOCABULARY

Enable children to build a bank of rich vocabulary

Provide a vocabulary framework that is progressive and spans all curriculum areas

Ensure that vocabulary development allows children to access learning in all curriculum areas

Provide opportunities for children to use the language that they have acquired verbally and in writing

REPRESENTATION

Our children will see themselves and people like them represented across all curriculum areas to develop their own sense of identity and understanding

Learning about the contributions, roles and impact had by people from the same or similar background to them in the aim of raising aspirations

Representation of people who make up society as a whole so that children develop an understanding of other people and lifestyles that differ to their own

Year Group	Topic 1	Topic 2	Topic 3	Topic 4
Reception				Our Wonderful World - Africa
Year 1	Changes	Up, Up and Away	Local History	Our Wonderful World - Australasia
Year 2	Fire and Light	People who paved the way	Local History	Our Wonderful World - Antarctica
Year 3	Stone Age	Ancient Egypt	Local History	Our Wonderful World – South America
Year 4	Invaders and Settlers	Changing Britain	Local History	Our Wonderful World - Europe
Year 5	Vikings	Ancient Greece	Victorians	Our Wonderful World - North America
Year 6	WW2	Ancient Islamic Civilisations	Migration Stories	Our Wonderful World - Asia

