

## Year 4 Overview for Autumn Term 3:2

**Your Teaching staff are: Mrs Mahamud, Miss Ali, Miss Crockford, Mrs Bickley, Mrs Sirat and Miss Jahangir/Miss Karim**  
**Our Assistant Head Teacher is: Miss Flint**

<b>Reading:</b>	<p>Children will be looking at making predictions, inference and summary from various sources – pictures, videos and text short sentence, paragraph, chapter. They will continue to learn how to answer various retrieval questions. Children will continue to find the meaning of unknown words and practice reading with pace, fluency and understanding. <b>They will also look at why the author uses specific language and the impression it gives the reader.</b></p> <p>Children are encouraged to take books out from the library where when they visit our own school library every fortnight. Please ensure these books are returned in time and in good condition. As well as that, children take book every Friday which is according to their ability.</p> <p>READING is paramount to any learning so please ensure your child reads more at home.</p>
<b>Writing:</b>	<p>This half term, Children will look at explanation text, poetry and stories from different cultures. Linking with our story – The Kensuke’s Kingdom, we will look at different countries that the main character visits and identify stories from there. For our Explanation text we will look at bridges and explain the purpose of different bridges and their components.</p> <p>Children will continue to learn their spelling by exploring spelling rules. All children have been given spelling shed log in details. Please ensure children are accessing these on a regular basis. A great emphasis is put on children to learn and apply range of vocabulary. They often use dictionaries and thesaurus to find the meaning of new words, correct spellings and synonyms.</p>
<b>Maths:</b>	<p>Calculations:</p>

	<p>Children will be exposed to comparing and ordering amounts of money and estimate change. They will do that through pictorial and abstract method. Children will also be looking at solving one step and two step word problems. Following on from money, we will move onto looking at digital and analogue clock (12 to 24 hour)</p> <p>Children are encouraged and supported to learn their timetables. National DFE test will be carried out in May. Please ensure children are learning their timetable at home. They can use Mathsframe timetable check on any of the devices available to them. It is free and they are used to using it.</p>
<b>Science:</b>	<p>This term, children will learn all about <u>Living things and their habitat</u>. They will recognize that living things can be grouped in different ways. They will explore and use classification keys to help group, identify and name a variety of living things in their local and wider community. They will learn how to create key for different groups of living things (insect, plants etc). Children will look at different habitat for different species. They will also identify what's damaging different habitat such as deforestation, ice caps etc.</p>
<b>RE:</b>	<p>This half term, we will look at Islam, Christianity, and Hinduism. Within that, we will explore that the opinions of others is a major influence on our behaviour. We will also begin to understand that faith is a major influence on behaviour e.g. John Newton, Gandhi and Yusuf Islam. We will look at a story (Islamic) Story – the life of Yusuf (Joseph) to understand how faith is a major influence on people's behaviour.</p>
<b>Non-Core:</b>	<p><u>History focus</u></p> <p>Local History and Industrial revolution: Children will begin to understand the emergence of Birmingham and how it has different communities and religion. They will identify find out how people of Birmingham lived in the past. Children will also look at key figures such as Cadbury brothers and John Whitehurst and their contributions to the wider society. They will particularly look at the development of cotton mills and significant figures such as Lewis Paul/ John Wyatt.</p>
<b>PSHE:</b>	<p>Throughout this term, How can we manage risk in</p>

	<p>different places? They will recognize, predict, assess and manage risks. Children will explore how to keep safe in the local environment and realise how people can be influenced by their peers. As well as that, they will look at how to keep safe online and report any concerns.</p>
<b>PE:</b>	<p>We will be practicing Tennis and Dance. Children will learn how to compete as well as importance of teamwork.</p>
<b>Computing:</b>	<p>By the end of the term, children will be able:          To describe what a variable is. Demonstrate the use of variables in an everyday situation. Code using variables. To describe what types and initialization are. Demonstrate the use of types and initialization in an everyday situation. Code using types and initialization. Describe what parameters are. Demonstrate the use of parameters in an everyday situation. Code using parameters. Describe what arrays are. Demonstrate the use of arrays in an everyday situation. Code using arrays.</p>
<b>Homework:</b>	<p>We currently give homework out on a Friday and collect it in on a Monday. Homework will support the learning in class that week and consolidate their previous learning. Children will also be given out spelling homework and home reading book. Please ensure that children read at home regularly.          Children have spelling shed and TT rock star log in details. As well as that, children can log into Math frame - multiplication check to learn and practice their skills. Children need to practice spelling and time tables every week.</p>