

Year 3 Overview for Summer 3.2

Your Teaching staff are: Miss Clarke, Miss Andrews, Miss Lawson-Tafe and Miss Begum. Mrs Begum, Miss Butt and Miss Bahadar.
Our Assistant Head Teacher is: Miss Johnson

Reading:	In Reading, we will be looking at learning how to read using different expressions. The children will be looking at how they can change their tone and pace. The children will be learning different skills like reading around a sentence to find the meaning of unfamiliar words. In addition to this, we will be focusing on making inferences on both pictures and text. The children will learn how to identify the characters thoughts and feelings by identifying at their actions.
Writing:	In Writing, the children will be writing a letter to persuade the reader to close the zoo down. They will be using skills such as emotive language and linking words to structure their writing. In addition to this, we will be looking at the features of an explanation text. The children will have the opportunity to research facts and group their ideas together to write cohesive paragraphs to explain how something works.
Maths:	In Maths, the children will be learning about properties of shapes. We will be focusing on identifying different angles such as right, acute and obtuse angles. Also, we will be looking at several types of lines such as perpendicular and horizontal lines. The children will have the opportunity to identify these different properties in everyday objects and shapes. Also, we will be naming and identifying the unique features of 3D shapes. We will also be learning about weight and mass and how to read scales. A focus in Year 3 is for the children to recall and apply their 3,4- and 8-times table facts.
Science:	Topic – Forces and Magnets The children will be continuing with the topic Forces and Magnets. Comparing how things move on different surfaces, noticing that some forces need contact between two objects, but magnetic forces can act at a distance. Observing how magnets attract or repel each other and attract some materials and not others. Comparing and grouping together a variety of everyday materials based on whether they are attracted to a magnet and identify some magnetic materials. The children will learn and will be describing how magnets as having two poles. Also, they will be predicting whether two magnets will attract or repel each other, depending on which poles are facing They will be conducting a range of projects to apply their knowledge of forces too.
RE:	Topic - Islam, Christianity, and Judaism. We will explore the idea and reason behind being quiet. We will explore what it means to be transcendent and identify other ways that we can communicate when it is quiet. The children will be exploring the concept of being courageous and how different religious figures have demonstrated being brave.

Non-Core:	<p>Topic -Rainforest</p> <p>The children will be learning key information about the Rainforest. The children will be learning about where the rainforest is located. What the climate is like in the rainforest. The children will learn about the different layers in the rainforest and the types of animals that live there. They will have the opportunity to compare several types of rainforests. In addition, the children will be identifying the different resources that come from the rainforest and why it is important to save it.</p>
PSHE:	<p>Throughout this term, children will be exploring how physical exercise helps our bodies. They will be looking at the benefit of exercising. We will be looking at how to make sensible decisions when it comes to our sleeping patterns and the negative impact that lack of sleep can have on our bodies.</p>
PE:	<p>We will be practicing Tennis and Dance. Children will learn what the term compete means as well as the importance of teamwork.</p>
Computing:	<p>We will deepen our knowledge of music and our understanding of chords. The children will be using the app Garage band to learn how to play different instruments.</p>
Homework:	<p>We currently give homework out on a Friday and collect it in on a Monday. Homework supports the learning in class that week and prepares the children for the following weeks' learning. Children will also be given spelling homework and a home reading book. Please ensure that children read at home regularly.</p> <p>Children have spelling shed and TT rock star log in details. Additionally, children can log into Mathsframe.co.uk to improve their multiplication knowledge and practice their skills. Children need to practice spelling and timetables every week.</p>