

Year 2 Overview for Summer Term 3:2

**Your Teaching staff are: Miss Perry, Mrs Moran, Mrs Nicholls, Miss Miah, Mrs Nafeeda, Miss Kalu, Mrs Shakeel, Mrs Khalil  
Our Assistant Head Teacher is: Mrs Carney**

<p><b>Reading:</b></p>	<p>Children will continue with reading Oxford books that are phonetically decodable and linked to the taught sounds for the week.          Reading common exception words on sight and applying them in writing.          Reading words accurately without over blending.          Reading a range of fiction and non-fiction text and answering questions from it, identifying characters, setting and the plot          Thinking of their own questions from the text using question words.          Interpreting texts by drawing inferences from the text, explain word meaning and predicting information using justifications.  <b>Phonics:</b>          Children will continue to learn word recognition skills through targeted phonics teaching following the 'Letters and Sounds' programme.</p>
<p><b>Writing:</b></p>	<p>This half term, children will be looking at 2 different genres.  <b>Writing to inform:</b> Captain Scott  <b>Writing to entertain:</b> Fantastic Mr Fox          We will be concentrating on:</p> <ul style="list-style-type: none"> <li>• Using capital letters, full stops, question marks and exclamation marks.</li> <li>• Using powerful adjectives and verbs to make our writing more interesting</li> <li>• Extending sentences using a range of conjunctions</li> <li>• Simple and compound sentences</li> <li>• Using story language</li> <li>• Using sequence words</li> <li>• Using different sentence openers</li> <li>• Organising the layout correctly</li> <li>• Handwriting</li> <li>• Spelling key common exception words and using them in sentences</li> </ul>
<p><b>Maths:</b></p>	<p>We will introduce:</p> <ul style="list-style-type: none"> <li>• Position and Direction</li> </ul>

	<ul style="list-style-type: none"> <li>• Time</li> <li>• Consolidation: Place value, addition and subtraction</li> </ul> <p>We will continue to develop our skills in:</p> <ul style="list-style-type: none"> <li>• Counting backwards and forwards in 2s, 5s and 10s</li> <li>• 10x,2x and 5x tables</li> <li>• The four operations –pictorial and abstract</li> <li>• All work will involve problem solving</li> </ul>
<b>Science:</b>	This half term, we will continue to learn about living things and their habitats. We identify and name a variety of animals and plants in their habitats, including micro-habitats, describe how animals obtain their food from plants and other animals and identify food chains.
<b>RE:</b>	In RE we will focus on the dispositions 'Being Silent and Attentive to, and Cultivating a Sense for the Sacred and Transcendent' and 'Being Reflective and Self Critical'. We will look at this using different religions.
<b>Non-Core:</b>	<p>Topic: Local Area</p> <p>Learning through: Geography and DT</p> <p>This half term, we will focus on our local area and surrounding area. We will also learn about printing and have the opportunity to create and print our own designs.</p>
<b>PSHE:</b>	What helps us to grow and stay healthy? We will focus on what makes us healthy, the impact of too much sugar and the benefits of physical activity.
<b>PE:</b>	We will continue to have P.E every Monday and Wednesday morning. We will develop our listening and co-operation skills through our 'team-building' activities. We will also begin to learn about athletics where the children will develop skills that are required in athletics such as running, jumping etc.
<b>Computing:</b>	Our topic for this half term is 'We are researchers' where the children will research about a topic and create a presentation.
<b>Homework:</b>	A reading book and homework will be given out weekly (Friday). The homework will have a range of questions linked to Maths, Writing and Reading. Please ensure Reading books and homework is returned by Monday.