

## Year 6 Overview for Autumn Term 2:2

Your Teaching staff are: Mrs Dar, Miss Manir, Miss Gooch, Mr Cooke, Mrs Chauhan, Mrs Yusefi  
Our Assistant Head Teacher is: Miss Webster

Reading:	<ul style="list-style-type: none"> <li>We will read a range of fiction and non-fiction texts to develop vocabulary through challenging texts.</li> <li>We will focus on inference and retrieval skills.</li> <li>Using a range of texts, we will answer questions referring to the text.</li> <li>We will learn spelling rules for -ment, -ness, -ful, -less and -ly.</li> <li>A focus of the assessment strands will be taught which focuses on finding words and/or phrases and locating evidence from a text and summarising.</li> </ul>
Writing:	<ul style="list-style-type: none"> <li>Fiction and non-fiction texts: We will focus on reading a range of texts such as Aladdin and narrative.</li> <li>A focus on dialogue and writing a letter of complaint.</li> <li>Grammar Focus: We will focus on a range of punctuation, commas in lists and to mark clauses. ? ! Colons, semi colons, apostrophes and speech. Inverted commas,</li> </ul>
Maths:	<ul style="list-style-type: none"> <li>This term we will be looking at fractions, percentages, decimals and measurement.</li> <li>To be able to solve fraction problems, including decimals and percentages.</li> <li>To solve problems involving the calculation and conversion of units of measurement, including decimals up to 3 decimal places.</li> </ul>
Sciences:	<p><b>Electricity</b></p> <ul style="list-style-type: none"> <li>We will be experimenting with circuits and look at the brightness of a bulb or the volume of a buzzer.</li> <li>We will compare how components function.</li> <li>We will use recognised symbols when representing a simple circuit in a diagram.</li> </ul>
RE:	The dispositions we will be looking at this term are:

	<ul style="list-style-type: none"> <li>• Being courageous and confident</li> <li>• Being regardful of suffering</li> </ul>
Non-Core:	<p>We will continue with our topic of <i>Islamic Civilisation</i> which will be learnt through Geography and Music.</p> <p>We will focus on:</p> <ul style="list-style-type: none"> <li>• Describing grassland and biomes.</li> <li>• Describe and understand key facts of a tundra biome in Asia.</li> <li>• Use digital technology to describe features.</li> <li>• Compare various biomes in Asia using geographical vocabulary.</li> </ul>
PE:	<p>Please remember to bring PE kits on <i>Wednesday</i> and <i>Thursday</i>.</p> <p>We will be developing our physical skills through Yoga and tag rugby.</p>
Computing:	<p>Computing will focus on Logos and designing logos.</p>
Homework:	<p>Please ensure that you are completing the following:</p> <ul style="list-style-type: none"> <li>• Reading every day. You should read your library book and levelled book and sign this in your diary. Any additional reading can also be signed into the reading diary.</li> <li>• English homework consists of a grammar focus, comprehension, and spellings. This must be completed in the English homework book.</li> <li>• Maths homework is linked to the skills focus of the week and must be completed in the Maths homework book.</li> </ul> <p>Homework is given out on Friday and must be completed and handed in on Tuesday.</p> <p>**Tutorials are available via TEAMS. Please log on and search for 'files' - these may be useful to support homework.</p>