

Year 4 Overview for Autumn Term 2:2

Your Teaching staff are: Mrs Mahamud, Miss Ali, Miss Crockford, Mrs Bickley, Mrs Sirat and Miss Jahangir
 Our Assistant Head Teacher is: Miss Flint

Reading:	<p>Children will be looking at making prediction, inference and summary from various sources – pictures, videos and text short sentence, paragraph, chapter. They will continue to learn how to answer various retrieval questions. Children will continue to find the meaning of unknown words and practice reading with pace, fluency and understanding. We will continue to at the book called the</p> <p>‘Anglo-Saxon Boy’ So far, they have enjoyed the book thoroughly and learning about the historical as aspect of the Anglo-Saxons. Children are encouraged to take books out from the library where when they visit our own school library every fortnight. Please ensure these books are returned in time and in good condition</p> <p>READING is paramount to any learning so please ensure your child reads more at home.</p>
Writing:	<p>Children will be looking at organisational and language features of Poetry and Persuasive writing. Children will continue to learn their spelling by exploring spelling rules. All children have been given spelling shed log in details. Please ensure children are accessing these on a regular basis. A great emphasis is put on children to learn and apply range of vocabulary. They often use dictionaries and thesaurus to find the meaning of new words, correct spellings and synonyms.</p>
Maths:	<p>Calculation:</p> <p>Children will learn will continue to learn about fraction. They will learn how to add, subtract, multiply and divide fractions. Children will be solving problems involving increasing harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number They will</p>

	<p>understand how to find equivalent fractions. All children have TT rock star log in details. Please ensure children are using TT rock star at home. There will be a National test on time table soon. So children need to be confident in their time tables. Due to this, some children are taking part in Maths on the Move - an initiative to improve and encourage children to learn their timetables.</p>
Sciences:	<p>This term, children will learn all about electricity. They will identify whether a circuit will function or not. They will look at number of types of components. As well as that they will recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series of circuit. They will carry out experiments and draw their own conclusion</p>
RE:	<p>This term we will look at Being temperate, Exercising self-discipline and cultivating serene contentment. The pupils will look at the meaning of the term.. The pupils will learn these through learning from religion and learning about religion. We have collective worship where children are exposed to different issues and encouraged to have open dialogue about it.</p>
Non-Core:	<p>Topic: Anglo Saxons</p> <p>We will continue with our Anglo Saxon topic. This term children will learn more about Historical aspect of Anglo Saxon. Who are they? Where did they come from and Why? Children will explore what happened to Romans and reasons for their withdrawal, Where did the Romans Who was Vortigern and why did he invite the Saxons over to help? Hengist and Horsa.</p> <p>Battle of Badon (Power) Why did the Saxons rebel? What happened at the Battle of Badon and how did King Arthur feature in this? Why is it hard to find accurate evidence for this? They will further explore the different settlements and why Anglo-Saxons didn't wanted to use Romans buildings.</p>
PSHE:	<p>Throughout this term, children will explore what is emergency and how to deal with such emergencies.</p>

PE:	<p>Children will continue with activities that encompasses team building exercises. Pupils develop problem solving skills through a range of challenges. Pupils work as a pair and small group to plan, solve, reflect and improve on strategies. They learn to be inclusive of others and work collaboratively to overcome challenges. Pupils learn to orientate a map, identify key symbols and follow routes.</p> <p>Through Yoga children will learn about mindfulness and body awareness. They learn yoga poses and techniques that will help them to connect their mind and body.</p>
Computing:	<p>We are software developers: In addition to continuing with learning how to use the internet safely the pupils will begin to design and make their own software including practicing programming and aesthetically designing their app</p>
Homework:	<p>We currently give homework out on a Friday and collect it in on a Monday. Homework will support the learning in class that week or prepare the children for the following weeks learning. Children will also be given out spelling homework and home reading book. Please ensure that children read at home regularly.</p> <p>Children have spelling shed and TT rock star log in details. As well as that, children can log into Math frame - multiplication check to learn and practice their skills. Children need to practice spelling and time tables every week.</p>