

Year 3 Overview for Spring Term 2.1

Your Teaching staff are: Miss Clarke, Miss Lawson-Tafe, Miss Andrew, Miss Fareed, Mrs Begum, Mrs Bahadur, Miss Butt.
Our Assistant Head Teacher is: Mrs Carney

Reading:	<p>Focus:</p> <ul style="list-style-type: none"> • To infer the thoughts and motives of a character • To make sensible predictions • To summarise the key points in a text <p>We will be...</p> <ul style="list-style-type: none"> • Reading a range of key words on sight. • To segment and blend new sounds • Using our knowledge of phonics to decode and blend unfamiliar words.
Writing:	<ul style="list-style-type: none"> • Purpose of the writing: Writing to Persuade/Writing to Entertain We will be learning: • · To understand the organisational features of an advert • · To understand the language features of an advert • · To understand and correctly use persuasive language and rhetorical questions • · To explore the genre of myths and legends • · To understand the impact different language can have on the reader · To begin to apply ‘writing for impact’ to their own stories.
Maths:	<p>Focus: Division</p> <p>We are learning about...</p> <ul style="list-style-type: none"> • Grouping and sharing equally • Sharing with remainders • Using the bus stop method to divide. <p>Fractions</p> <ul style="list-style-type: none"> • · Understanding what unit and non-unit fractions are and how to make a whole • · Beginning to understand tenths as decimals

	<ul style="list-style-type: none"> • Learning how to work out fractions of objects • Understanding equivalent fractions • Answer reasoning questions related to adding and subtracting fractions
Science:	<p>Topic: Magnets and Forces</p> <ul style="list-style-type: none"> • To compare how things move on different surfaces. • To notice that some forces need contact between two objects but magnetic forces can act at a distance. • To observe how magnets attract or repel each other and attract some materials and not others. • To describe magnets as having two poles. • To predict whether two magnets will attract or repel each other, depending on which poles are facing.
RE:	<p>The dispositions we will be looking at this term are:</p> <ul style="list-style-type: none"> • Being accountable • Living with integrity
Non-Core:	<p>Topic- Ancient Egypt Learning through: History, Geography, Music, Art and Design This half term we will focus on:</p> <ul style="list-style-type: none"> • Understanding how the Ancient Egyptians lived in comparison to us today • Looking at the different jobs and roles that existed in the Egyptian periods • Exploring the importance of evidence and it's sources for creating an accurate picture of the past • Exploring the process of mummification and it's cultural significance • Learning about some of the many ancient gods of Egypt • Learn about the life and role a significant person such as Cleopatra.
PE:	<p>Please remember to bring in your P.E. Kit on <u>Tuesday</u> and <u>Wednesday</u>. Your child will be developing their physical skills through:</p> <ul style="list-style-type: none"> • Dance • Tennis
Computing:	<p>In Computing the children will be learning about Online Safety.</p>
Homework:	<p>This is handed out every Friday and will need to be brought back into school by Wednesday. Homework will cover areas of learning taught this half term, not only to review but also to challenge the children. Reading books also go out on a Friday and are expected back on Monday.</p>

