

## Term 1.2

## This half term in Year 3 we are learning about...

### Writing



**Genre:** Information texts

**We will be learning:**

- To understand the organisational features
- To understand the language features
- To use different openers, conjunctions and a range of punctuation

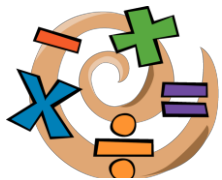
### Reading and Phonics



**We will be...**

- Reading a range of key words on sight.
- Using our knowledge of phonics to decode and blend unfamiliar words.
- Reading with expression taking punctuation into account.
- Using knowledge of reading for meaning and apply strategies to work out words that we do not understand.
- Understanding question words and answering questions related to each question word.

### Numeracy



**Focus:** multiplication/division/Shape

**We are learning about...**

- Application of skills we have learnt
- Multiplication methods
- Division methods
- Mental maths skills (addition/subtraction)
- Times tables (2x, 3x, 4x, 5x, 6x, 8x, 10x)
- The properties of 2D and 3D shapes

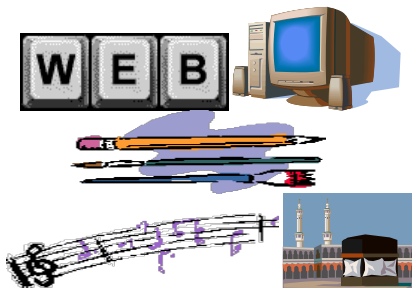
## Science



**Topic: Animals including humans**

- What we need to help us grow
- The 5 food groups and the importance of a balanced diet
- The different bones and muscles that are in the human body and their functions
- The importance of exercise

## Learning for Life



**Topic- Stone Age**

**Learning through: History, Geography, Music, Art and Design**

**This half term we will focus on:**

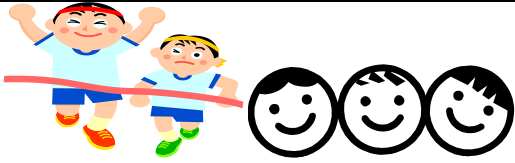
- Exploring the importance of art in the Stone Age
- How to create different textures in art
- Creating Cave Paintings
- Composing Stone Age music

**In Computing the children will be creating their own animations using a programme called Scratch.**

## Physical Education/PSHE

**Please remember to bring your P.E. Kits in on a Tuesday and Thursday**  
**Your child will be developing their physical skills through:**

- Football
- Gymnastics



## Homework

This is handed out every Wednesday and will need to be brought back into school on Monday. It will cover areas of learning taught this half term, not only to review but also to challenge.