

Welcome to Reception

Welcome to Reception! It has been great to meet you all and to work together to help the children settle in. The school bell goes at 8:50am every day where we open our doors and welcome parents and children into the Reception unit. We then have a great opportunity to work with all the parents and children in the unit during parent partnership. We welcome parents to stay until 9:10am. During this time you can help your child to explore the unit, share stories, create models and practise writing their names.

Physical Development

We will have lots of fun in PE. We will be exploring different ways to travel, and balance on different body parts. We will be practising getting changed into our PE kits, building independence. We will be thinking about how to keep ourselves safe in the environment and how to look after our bodies.

How to help at home:

Practise undoing and fastening buttons, practise taking off and putting on jumpers.

Please label all school uniform and shoes.

Communication and Language

We will enjoy a wide variety of stories and rhymes at school. We will practise listening, joining in and answering questions. Children will also be encouraged to discuss what they are learning and give explanations.

How to help at home:

Talk to your child about their day at school.

Understanding the World

This half term we will do a lot of exploring based on children's interests, we will encourage children to discuss the properties of different materials, talk about patterns of changes and ask questions. We will think about what makes us unique and talk about important times in our lives.

How to help at home:

Discuss things that are happening at home.

Mathematics

The children will practise counting, recognising numbers 1-10 and matching these numbers to quantity. We will explore shapes in the environment and practise using language to compare size.

How to help at home:

Look for numbers when you are out and about e.g. door numbers and road signs

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Personal, Social and Emotional Development

Children will be developing their confidence to access all areas of their new environment and forming positive relationships with new staff and children. They will discuss and create rules for the environment with their Family Group Leader. Children will be encouraged to work out a compromise e.g. If someone also wants to play with a toy, how can they make sure it is fair?

How to help at home:

Discuss the difference between right and wrong, how to be a kind friend and the reason we have rules (to keep us safe).

Literacy

We will be talking about a variety of stories and sharing them in both large and small groups. Children will be encouraged to treat books with care and respect, turning one page at a time. We will begin looking at Phase 1 and Phase 2 letters and sounds and begin to explore the sounds single letters make. We will encourage children to mark make and begin practising their letter formation.

How to help at home:

Read a story to your child at bed time.

